

Unit 1 Making friends

Lesson A Getting to know you pp. 2-3

Exercise 1

A

Home and family: neighborhood, only child, parents

School and work: college, job, major

Free time and friends: movies, TV

B

1. Yes, I am. / No, I'm not.
2. Yes, it is. / No, it's not. / No, it isn't.
3. Yes, I do. / No, I don't.
4. Yes, I do. / No, I don't.
5. Yes, we do. / No, we don't.
6. Yes, I am. / No, I'm not.
7. Yes, he does. / No, he doesn't. / Yes, she does. / No, she doesn't.
8. Yes, it is. / No, it's not. / No, it isn't.

Exercise 2

- Koji I'm
Isabel 'm; are
Koji 'm
Koji are
Isabel Are
Koji 're; 're
Isabel Is
Koji is; 's
Isabel 's
Koji 's

Exercise 3

1. No, he's not. He's from Los Angeles.
2. No, they're not. / No, they aren't. They're French majors.
3. No, they don't. They study in the morning.
4. No, he doesn't. He lives with his parents.

Exercise 4

1. What's your first name?
2. Do you have a full-time job?
3. Does your best friend live nearby?
4. What do you do on weekends?
5. What does your neighbor do for a living?
6. Do you live alone?

Answers to the questions will vary. Possible answers may include:

1. My first name is Mario. / It's Mario. / Mario.
2. Yes, I do. I work in a restaurant. / No, I don't. I don't have a job. / No, I don't. I have a part-time job.
3. Yes, he does. He lives two blocks away. / No, she doesn't. She lives very far from here.
4. On weekends, I do homework and clean the house. / On weekends, I go to the movies and the beach.

5. He works at a bank.
6. Yes, I do. / No, I don't. I live with my parents.

Lesson B Things in common pp. 4-5

Exercise 1

- | | |
|-----------|------------|
| 1. butter | 4. singing |
| 2. TV | 5. pet |
| 3. color | 6. dessert |

Exercise 2

- | | |
|--------------------|--------------------|
| 1. I am too. | 4. I'm not either. |
| 2. I can't either. | 5. I don't either. |
| 3. I can too. | 6. I do too. |

Exercise 3

- Lesley I am too.
David I'm not either.
David I do too.
Lesley I am too.
David I can too.
David I don't either.
Lesley I don't either.
David I'm not either.
Lesley I do too.

Exercise 4

Answers will vary. Possible answers may include:

1. I do too. / Me too. / Really? I don't.
2. I'm not either. / Me neither. / Me either. / Really? I am.
3. Neither can I. / I can't either. / Me either. / Really? I can.
4. I don't either. / Neither do I. / Me neither. / Really? I do.
5. I am too. / So am I. / I'm not.
6. I can too. / Me too. / I can't.

Lesson C It's cold tonight. pp. 6-7

Exercise 1

1. Oh, it's cold. Can I close the window?
2. You look really nice today. That's a beautiful jacket.
3. Boy, the food is great. And this cake is really wonderful.
4. Is this your first English class here?
5. Is it me, or is it kind of noisy in here?
6. Hi. Are you new here? Do you live around here?

Exercise 2

- | | | |
|------|------|------|
| 1. b | 3. e | 5. d |
| 2. c | 4. a | 6. f |

Exercise 3

Answers will vary. Possible answers may include:

1. I don't either, actually. By the way, I'm James.
2. Yeah, me too. Actually, I always worry about exams.
3. Actually, I feel a little cold.

- I think it's Mr. Kennedy, actually.
- Yeah, I am. Are you?
- Thanks. I just got it.
- Actually, I'm not sure. We need to ask.
- I think so, actually. I'm hungry.
- Yes, it is. Is this your first class in this room?
- Actually, I'm not sure. Maybe we should ask the teacher.

Lesson D Making small talk pp. 8–9

Exercise 1

A
Ask questions that start with *what, where, how, or when*. Have some good topics to discuss.

- B**
- good
 - don't just reply
 - a couple of

- Don't think
- don't have to

Exercise 2

A
Dear Marcy,
I want to meet new people and make friends. The problem is that I'm shy. My brother says join a gym or a running club. Maybe he's right. I just hate exercise. What can I do?
Ben

Dear Ben,
You need to find people with the same interests. What are your hobbies? Do you read a lot? Join a book club. Think about the things you like and find a hobby.
Marcy

B
Answers will vary.

Unit 2 Interests

Lesson A Leisure time pp. 10–11

Exercise 1

- reading; to read; reading
- to work out; to work out / working out; working out
- dance; dancing; to dance
- drawing; to draw / drawing; draw
- to cook / cooking; cook; to cook / cooking
- play; playing; playing

Exercise 2

James exercising
Linda to play / playing
James to watch / watching
Linda bowling
James swim
James to ski / skiing
James trying
Linda to go

Exercise 3

Answers will vary.

Lesson B Music pp. 12–13

Exercise 1

- | | |
|----------------|--------------------|
| 1. folk music | 5. classical music |
| 2. jazz | 6. country music |
| 3. rap | 7. pop music |
| 4. Latin music | 8. rock music |

Exercise 2

me
it
them

him
is
it
likes
her
them
comes
us

Exercise 3

Answers to the questions will vary. Possible answers may include:

- A** her
B Yes, I do. She's amazing.
- A** him
B I don't like him, actually. I don't think he's a very good singer.
- A** it
B No, I'm not a fan, either. In fact, I can't stand it.
- A** them
B Oh, yeah. I like them a lot.
- A** her
B Sarah Chang? I don't think they know her.
- A** us
B I'd love to go with you. Great!
- A** them
B Do I know them? They're my favorite group!

Exercise 4

Answers will vary. Possible answers may include:

- Yes, I like her a lot. She has some great songs. / Actually, I don't know her.
- I don't like them very much. All their songs sound the same.

- No, I don't like her at all. Her voice is annoying.
- Yes, I listen to it all the time. It's my favorite kind of music.
- I love it. My mother played folk music all the time when I was little.
- Sure. We go to them all the time. We're going to a concert next Friday night.
- I don't really know him, but my sister really likes him.
- Yes, I do. I like them a lot.

Lesson C I'm not really into it. pp. 14–15

Exercise 1

- Keiko* Not really. My mom knitted it for me last year.
Keiko No. I'm not really good with my hands.
Keiko Actually, no. My sister got it at the bakery.
Keiko Well, no. I like to make peanut butter cookies.
- Mike* No, but he collects caps.
Greg Not really. He just watches TV a lot.
Greg Not really. Well, I guess his computer is a hobby.
Mike Um, no. He just uses it for computer games.

Exercise 2

Answers will vary. Possible answers may include:

- I don't have a computer.
- I don't even have a camera.
- I'm not very musical.
- I don't have a lot of free time.

Exercise 3

Answers will vary. Possible answers may include:

- B* not really. I'm not good with my hands.
C I'm really good at fixing cars.
- B* I'm not really into sewing. But I really like shopping!
C I really like sewing. I made this dress last weekend.
- B* he / she doesn't really have much time for hobbies.
C he / she's really into her glass turtles. She has more than one hundred.
- B* he / she doesn't. But he / she speaks French.
C he / she does. He / She's amazing! He / She speaks three or four languages.
- B* skiing is really hard. And I don't like cold weather.
C I really love it. I go skiing every weekend during the winter.
- B* not really. But we really like eating in good restaurants!
C we're very interested in cooking. And we really love to bake cakes and things.
- B* we don't really have much time for games.
C we're really into computer games. They're a lot of fun.

- B* I really prefer making things. But I like looking at photos.
C and I take some really great pictures. Do you want to see my new shots?

Exercise 4

Answers will vary.

Lesson D Online Forums pp. 16–17

Exercise 1

A

Cooking
 Music
 Running
 Photography
 Fashion
 Technology
 Winter sports
 Pets

B

- c
- a
- f
- b
- g
- h
- e
- d

Exercise 2

A

or
 because
 and
 or
 because
 also
 but
 or
 because
 and
 or
 but
 especially

B

Answers will vary.

Unit 3 Health

Lesson A Healthy living pp. 18–19

Exercise 1

- Max* is; going
Carl are; doing
Max 'm trying

- Carl* are; trying
Max want; 'm exercising; eating; 'm cutting
Carl 'm reading; Do; want
Max look; don't need
Carl eat; exercise

2. Doctor want
 Paul need; 'm not getting; don't have
 Doctor are; doing / do; do
 Paul 'm not getting; 'm working; don't have
 Doctor do; cope
 Paul 'm not coping; don't eat; 'm eating
 Doctor do; have
 Paul love; eat; don't; like; don't; eat.
 Doctor need

Exercise 2

- 's working out
 's not trying
 wants
 's drinking
 drink
 has
 eats
 doesn't buy
 plays
 's doing
 'm not doing

Exercise 3

- Answers will vary. Possible answers may include:
 1. F I'm not drinking a lot of milk these days. I'm drinking a lot of soda.
 2. T / F He / She hardly ever eats junk food.
 3. T / F I'm taking four classes right now.
 4. T / F I sleep for seven hours a night.
 5. T / F They don't have a lot of stress in their lives.
 6. T / F We get a lot of exercise.

Lesson B Aches and pains pp. 20-21

Exercise 1

A

A	T	O	O	T	H	A	C	H	E	W	A
B	C	K	F	M	U	O	E	R	F	L	
S	O	R	E	T	H	R	O	A	T	D	L
R	U	I	V	D	E	I	H	D	U	J	E
V	G	J	P	L	A	R	U	P	L	A	F
E	H	C	S	H	E	A	D	A	C	H	E
S	I	O	T	B	J	W	L	S	A	N	V
O	H	L	F	O	V	A	O	U	B	D	E
B	E	A	L	L	E	R	G	I	E	S	R
G	A	N	G	D	C	K	S	W	N	C	H
S	T	O	M	A	C	H	A	C	H	E	I
R	M	R	L	T	N	F	R	G	C	S	R

B

1. Joe has a fever.
 2. Taro has a cough.

3. Chad has a sore throat.
 4. Amy has a toothache.
 5. Jim and Liz have allergies.
 6. Sara has a headache.
 7. Joyce has a stomachache.

Exercise 2

Answers will vary. Possible answers may include:

- What does Ann do when she has the flu?
When Ann has the flu, she stays in bed.
- What does Dan do if he has a cold?
If Dan has a cold, he goes to the doctor.
- What does Rick do when he has a headache?
He takes aspirin when he has a headache.
- What does Pat do if she has a toothache?
She goes to the dentist if she has a toothache.

Exercise 3

Answers to the questions will vary. Possible answers may include:

- You* When I'm sick, I stay in bed all day.
- You* If I have a bad cough, I take cough drops and drink a lot of tea with honey.
- You* If I get an upset stomach, I take medicine and try to take a nap.
- You* When I have a fever, I take aspirin, too. And sometimes I go to the doctor.

Lesson C Really? How come? pp. 22-23

Exercise 1

- Joan* Oh, no! That's too bad. Do you sneeze a lot?
Joan Headaches? Do you take anything?
Joan You're kidding! So you never take medicine?
Joan Are you serious? How come? I mean, why not?
Joan Really? So how do you study when you don't feel good?
Joan Gosh, that's terrible! So, what are you studying?

Exercise 2

- b
- b
- a
- b
- a
- b
- a
- a

Exercise 3

Answers will vary. Possible answers may include:

- No way! So does he go back to bed at all?
- You're kidding! / Really? / Wow! / Are you serious? Do you always remember your dreams?
- No way! / Really? / Are you serious? / Oh, my gosh! What do your co-workers think about that?
- No! / Really? / Oh! / You're kidding! So, what do you do?
- Gosh! / Really? / Are you serious? / Oh, wow! What does he dream about?
- No way! / Oh, gosh! / Wow! / You're kidding! Do you ever try to wake him up?
- You're kidding! / Are you serious? / Really? / No way! How do you wake up without an alarm clock?

8. Really? / No! / Are you serious? / Wow! Why doesn't she go running *before* dinner?

Exercise 4

Answers will vary.

Lesson D Health Advice pp. 24–25

Exercise 1

A

You have health problems.
You can't concentrate.
You are tired.
You feel irritable.

B

1. relax
2. affects

3. sometimes

4. think

5. take a bath

Exercise 2

A

Take yoga classes. When you practice yoga, you stay in shape and relax at the same time.

If you can't sleep, drink a glass of warm milk.

Sing at home, or in your car, if you want to have a lot of energy.

When you listen to music, choose happy music.

If you feel sad, take a long walk. Exercise can help your mood.

Do something you love when life is stressful.

B

Answers will vary.

Unit 4 Celebrations

Lesson A Birthdays pp. 26–27

Exercise 1

A

- | | | | |
|-------------|----------|--------------|--------------|
| 1. January | 4. April | 7. July | 10. October |
| 2. February | 5. May | 8. August | 11. November |
| 3. March | 6. June | 9. September | 12. December |

B

- | | |
|----------|------------|
| 1. first | 4. seventh |
| 2. third | 5. tenth |
| 3. sixth | 6. twelfth |

Exercise 2

1. Halle Berry's birthday is on August fourteenth. Her birthday is on the fourteenth of August.
2. Jackie Chan's birthday is on April seventh. Jackie Chan's birthday is on the seventh of April.
3. Justin Timberlake's birthday is on January thirty-first. Justin Timberlake's birthday is on the thirty-first of January.
4. Emily Blunt's birthday is on February twenty-third. Emily Blunt's birthday is on the twenty-third of February.
5. Jennifer Lopez's birthday is on July twenty-fourth. Jennifer Lopez's birthday is on the twenty-fourth of July.
6. Fernando Torres's birthday is on March twentieth. Fernando Torres's birthday is on the twentieth of March.

Exercise 3

1. *Sam* are you going to do
Diane 'm going to see; 're going to have
Sam are you going to celebrate; is it going to be
Diane 're not going to do / aren't going to do; 's going to be; 's going to bake; are going to take

2. *Yumi* 're going to go, 're going to take
Kara are they going to go?; is; going to be
Yumi 's not going to go / isn't going to go
Kara 're going to have to

Exercise 4

I'm sending you this card
They're showing us all the sights
I brought her some jewelry
Beatriz is teaching me Spanish
she's going to get us
I want to make him tamales
we can never buy them dinner
Can I bring you anything

Lesson B Special days pp. 28–29

Exercise 1

1. graduation day
wear a cap and gown; get a diploma
2. birthday
sing "Happy Birthday"
blow out (the) candle
3. anniversary
go out for a romantic dinner; give her chocolates
4. New Year's Eve
see the fireworks; shout "Happy New Year"
5. wedding day
exchange rings; have a reception
6. Halloween
wear costumes; go trick-or-treating

Exercise 2

1. On May eighth, George is having lunch with his mother.
2. On May ninth, George / he is meeting Ann for dinner.
3. On May tenth, George / he is playing tennis with Greg after work.

4. On May eleventh, George / he is seeing a movie with Joe.
5. On May twelfth, George / he is working out with Dan before work.
6. On May thirteenth, George / he is going to give a speech at Keith and Karen's wedding.
7. On May fourteenth, George / he is going to Jennifer's graduation party.

Exercise 3

1. It's going to rain.
2. They're going to go trick-or-treating.
3. He's not / He isn't going to give her the flowers.
4. They're going to see fireworks
5. She's going to get a diploma.
6. It's not going to be sunny.

Lesson C It depends. pp. 30-31

Exercise 1

1. *Jake:* and I think we really need a break.
Maya: and everything/stuff/things (like that)
Jake: and everything/stuff/things (like that).
Maya: and everything/stuff/things (like that).
Jake: and I'm sure we can find a nice place to go.
Maya: especially your parents
2. *Sonia:* and tomorrow.
Pete: they have this festival
and everything/stuff/things (like that).
and everything/stuff/things (like that).
Sonia: and everything/stuff/things (like that).
Pete: and everything/stuff/things (like that).
Sonia: maybe this afternoon.

Exercise 2

Answers will vary. Possible answers may include:

1. I don't know. My girlfriend usually surprises me on my birthday.

2. It depends. / I'm not sure. What's the weather going to be like?
3. Maybe. / I'm not sure. / It depends. I'm not sure I'm going to have enough money for flowers this year.
4. It depends. / Maybe. / I'm not sure. What time are you going to leave for the park?

Exercise 3

7, 1, 4, 10, 6, 9, 8, 3, 5, 2

Lesson D Traditions pp. 32-33

Exercise 1

A

Paragraph 1: Why people celebrate Mother's Day

Paragraph 2: History of the holiday

Paragraph 3: When is Mother's Day?

Paragraph 4: Traditional ways to celebrate

Paragraph 5: Ideas for Mother's Day

B

1. It came from ancient Greece. / It started as a spring festival in ancient Greece.
2. England started the tradition (of giving presents on Mother's Day).
3. It / Mother's Day was called "Mothering Sunday" in England.
4. They / Brazil and Japan celebrate Mother's Day on the second Sunday in May.
5. Answers will vary.

Exercise 2

A/B

Answers will vary.

Unit 5 Growing up

Lesson A Childhood pp. 34-35

Exercise 1

1. 2010 5. nineteen eighty-two
2. 1904 6. two thousand six / two thousand and six
3. 2008 7. twenty thirteen
4. 1977 8. nineteen ninety-eight

Exercise 2

1. *Rick* did
Dina did; weren't; were; were
Rick did, were
Dina did, didn't
Rick was
2. *Thomas* were
Grandma was
Thomas Were
Grandma wasn't; were

- Thomas* did
Grandma didn't; was
Thomas were
Grandma were; weren't
Thomas was
Grandma was; wasn't

Exercise 3

- ago
in
when
in
when
until
Then
for
long, when
for, from, to

for, Then
Last
in

Exercise 4

- When were you born?
- Where were your parents born?
- Where did you grow up?
- Who was your best friend five years ago?
- Did you ever move when you were a child?
- Did you play outside a lot when you were little?
- How old were you when you started school?

Answers to the questions will vary. Possible answers may include:

- I was born in 1988.
- They / My parents were born in Korea.
- I grew up in Buenos Aires.
- Tony Silva was my best friend five years ago.
- Yes, I did. I moved to the capital. / No, I didn't.
- Yes, I did. I loved it. / No, I didn't. I never liked it outside.
- I started school when I was six (years old).

Lesson B Favorite classes pp. 36-37

Exercise 1

A

- chemistry
social studies
- art
physical education / P.E.
- computer studies
mathematics / math
- literature
science
- drama
music

B

¹ a	l	² g	e	b	r	³ a			
		e			r	⁴ b	⁵ l		
		o	⁶ o		t		i		
		g		r			o		t
	⁷ t	r	a	c	k				e
		a		h	⁸ c	h	o	i	r
		p	e				g		a
		⁹ h	i	s	t	o	r	y	t
		y		t					u
				r					r
¹⁰ d	r	a	m	a					e

Exercise 2

A

all, most, a lot of, some, a few, none

B

- Some; Some of / A lot of
- All (of); None of
- Most of / A lot of; A few
- A few; A lot of / Most of

Exercise 3

Answers will vary. Possible answers may include:

- Most of my friends liked P.E.
- All of the students had to study science.
- A lot of students hated mathematics.
- Some of my classmates loved English.
- No students ever failed music.
- A few students were always really good at art.
- None of my classmates liked economics.
- A lot of students got good grades in history.
- Some students dropped chemistry.

Lesson C Well, actually, . . . pp. 38-39

Exercise 1

- Well, not all of them. Josie speaks three languages.
- Actually, I guess I spent some weekends with my grandparents.
- No, wait. I was nine.
- Actually, no, I was 18 when I quit.
- Well, actually, we had a few problems. My dad lost his job.
- Actually, no, it was 2009.
- No, wait. . . . Her name was Mrs. Santos.
- Well, at least most of them didn't.
- Well, actually, it was dark brown.

Exercise 2

Answers will vary. Possible answers may include:

- I mean, teacher
My first teacher's name was Mrs. Sullivan.
- I mean, elementary school
I was six / seven when I started elementary school.
- I mean, cafeteria
Yes, in elementary school, I had lunch in the school cafeteria. / No, in elementary school, I didn't have lunch in the school cafeteria. / No, in elementary school, I went home for lunch.
- I mean, game
Yes, checkers was my favorite game. / No, I didn't like checkers. My favorite game was Monopoly®.
- I mean, musical instruments
Yes, I did. I played the violin. / No, I didn't.

Exercise 3

Answers will vary.

Lesson D Teenage years pp. 40-41

Exercise 1

A

- 2, 3, 1, 4

B

1. their childhood
2. was six months old
3. he didn't like it
4. a purple party
5. old cowboy movies
6. four years

Exercise 2**A**

Answers will vary. Possible answers may include:

1. I liked all my teachers except for my history teacher, Mr. Crown.

2. I enjoyed my high school subjects except for / apart from chemistry. I failed it twice.
3. I got along with everyone in my class except for / apart from Vanessa Carrillo. She hated me.
4. My best friend and I did everything together except for / apart from playing soccer. I loved soccer, but my best friend wasn't good at sports.

B

Answers will vary.

Unit 6 Around town

Lesson A Finding Places pp. 42–43

Exercise 1

Answers will vary. Possible answers may include:

1. It's on Pine Street, between the bank and the drugstore. It's across the street from the gas station.
2. They're on Third Avenue, between Elm (Street) and Pine (Street). They're next to the supermarket.
3. It's on Oak Street, between the deli and the shoe store. It's on Oak Street, between First (Avenue) and Second (Avenue).
4. They're on Pine Street, in front of / outside the bank. They're across (the street) from / opposite the electronics store.
5. It's on Pine Street, between First (Avenue) and Second (Avenue). It's next to the electronics store. / It's across (the street) from / opposite the bookstore.
6. It's on the corner of Second Avenue and Pine Street. It's next to the flower shop. / It's across (the street) from / opposite the sports café.

Exercise 2

1. A Is there a drugstore around here?
B there's one
2. A Is there a parking lot near here?
B There's one
3. A Are there any ATMs anywhere?
B There're some
4. A Is there a museum in this town?
B there isn't one
5. A Are there any outdoor cafés near here?
B there aren't any
6. A Are there any public restrooms around here?
B there are some

Exercise 3

Answers will vary. Possible answers may include:

1. A Is there a good coffee shop in this neighborhood?
B Yes, there is. There's Emily's on the corner of Center Avenue and First Street.
2. A Is there a big department store in this neighborhood?
B Yes, there is. There's Tracy's on Main Street, across from the bank.

3. A Are there any unusual stores around here?
B No, there aren't.
4. A Is there a convenience store in this neighborhood?
B Yes, there's one on Third Avenue, between the restaurant and the supermarket.
5. A Are there any cheap restaurants anywhere?
B Yes, there's Frankie's around the corner.
6. A Are there any ATMs around here?
B Yes, there's a bank around the corner.

Lesson B Getting around pp. 44–45

Exercise 1

- | | |
|--------------------|---------------------|
| 1. hotel | 6. museum |
| 2. aquarium | 7. Visitor's Center |
| 3. running path | 8. parking garage |
| 4. skateboard ramp | 9. stadium |
| 5. theater | 10. water park |

Exercise 2

1. skateboard ramp
2. drugstore
3. ferry

Exercise 3

Answers to the questions will vary. Possible answers may include:

1. A Could you tell me how to get to the theater?
B: Sure. Turn right. Then take the first right. Walk straight ahead for two blocks. The theater is going to be there across the street on your right.
2. A Could you give me directions to the hotel?
B Sure. Go out of the aquarium and turn left. Go straight for another block and make a right. Go straight on. It's on your left, opposite the museum.
3. A Can you tell me how to get to the drugstore?
B Sure. When you leave the aquarium, turn left and go two blocks. Then turn right and go three blocks. It's on your left, past the movie theater.
4. A Can you tell me how to get to the stadium?
B Sure. Turn right out of the pool and go one block. It's going to be on your right.

5. A Can you give me directions to the ferry terminal?
B Sure. It's right around the corner. When you leave here, turn right, then turn left. Walk two blocks and it's on your right.
6. A Can you tell me how to get to the parking garage?
B Sure. Turn left and go three blocks. You'll see it on the left.

Exercise 4

Answers will vary. Possible answers may include:

- A: Can you
B: Yes, the Crab King Restaurant is great.
- A: Can you
B: can I help
A: Can / Could you tell me how to
B: Yes, there's a hotel just around the corner.
- A: Could / Can you give me
B: Yes, if you go out of the main entrance and take a right two blocks down there's a running path by the river.

Lesson C Excuse me? pp. 46–47

Exercise 1

Answers will vary. Possible answers may include:

- A I'm sorry? Did you say 813 Center Street?
A Did you say the left side?
- B Did you say Atlantic Bank?
A I'm sorry? / Excuse me? I turn right, and the bank is on the left?
- B I'm sorry? Did you say 7:15 or 7:50? / Excuse me, it starts at what time?
B Did you say 9:05?
- B There's a very nice bookstore on the corner of Main and Center.
A I'm sorry, it's where?

Exercise 2

- what
- how much
- what time
- where

Exercise 3

- how much
what time
what
- what?
where?
what kind

Lesson D Exploring the city pp. 48–49

Exercise 1

A
an underground hotel; a place that looks like the moon; a drive-in movie theater; an opal mine

B

- | | |
|------|------|
| 1. d | 4. f |
| 2. b | 5. c |
| 3. e | 6. a |

Exercise 2

- A**
- | | |
|---|---|
| 2. four
right
block
Make / Take
right | 3. right
Turn
straight
left / corner |
|---|---|

B

Answers will vary.

Unit 7 Going away

Lesson A Getting ready pp. 50–51

Exercise 1

A

- | | |
|------|------|
| 1. d | 4. a |
| 2. f | 5. e |
| 3. c | 6. b |

B

- My friends are planning a trip to Ecuador to learn Spanish.
- They're going to call a hotel near the airport to make a reservation for one night.
- They have to go to the bank to change some money.
- They bought a guidebook to learn more about the country.
- They need to do some research to find cheap flights.
- They're going to the drugstore to buy some travel-size toiletries.

Exercise 2

- We want to go to the Barrier Reef to learn to dive.
- I'd like to get tickets to the Sydney Opera House to see a concert.
- We're going to fly to the outback to go walking.
- I'd like to visit Tasmania to see some friends.
- I need to go online to find some cheap hotels.
- We want to go shopping to buy some opal jewelry.

Exercise 3

- Is it important to bring a guidebook?
- Is it safe to carry cash?
- Is it expensive to rent a car?
- Is it easy to find cheap restaurants?
- Is it hard to get around?
- Is it necessary to make hotel reservations?

Answers to the questions will vary. Possible answers may include:

- Yes, it is. But it's more useful to bring a phrase book.

- No, it isn't. / No, it's not. It's better to use credit cards.
- No, it's not. / No, it isn't. It's easier to use public transportation.
- Yes, it is. There are some really cheap restaurants here.
- No, it's not. / No, it isn't. There are always a lot of taxis.
- Yes, it is. You can't get a room without a reservation.

Lesson B Things to remember pp. 52–53

Exercise 1

A

- | | |
|-----------------|-------------------------|
| 1. a tent | 4. a hair dryer |
| 2. a flashlight | 5. (a pair of) scissors |
| 3. a toothbrush | 6. a razor |

B

- | | |
|----------------------|-------------------------|
| 1. c. toothpaste | 6. b. a razor |
| 2. b. sunscreen | 7. c. a first-aid kit |
| 3. a. pajamas | 8. a. batteries |
| 4. c. shampoo | 9. b. sandals |
| 5. c. a sleeping bag | 10. c. insect repellent |

Exercise 2

- take
(Answers will vary)
- Don't forget
- to pack
- should
(Answers will vary)
- take
- Why don't you
- forget
(Answers will vary)
- borrow
(Answers will vary)

Exercise 3

Answers will vary.

Lesson C That's a great idea. pp. 54–55

Exercise 1

- | | |
|------|------|
| 1. a | 4. a |
| 2. a | 5. b |
| 3. b | |

Exercise 2

Answers will vary. Possible answers may include:

- That sounds great. When should we leave?
I don't know. It's pretty cold this time of year.
- That's a great idea. / That sounds great. / I'd love to. / That sounds like fun. Where do you want to go?
Maybe. / I guess we could, but my parents won't like it. / I don't know. I want to finish school. / I'd like to, but I have to finish school next semester.
- That's a great idea. / That sounds great. / That sounds like fun. / I'd love to. I love snorkeling.

Maybe. / Maybe we could, but I don't like swimming. / I don't know. I'm afraid of the water. / I'd like to, but I don't have much free time.

- That's a great idea. / That sounds great. / I'd love to. / Where should we go?
I don't know. It's kind of hard. / I guess we could, but I'd rather go to a hotel. / I'd like to, but I don't have a tent or a sleeping bag.
- That's a great idea. / That sounds like fun. / That sounds great. / I'd love to do that.
I don't know. I'd like to do something fun over the break. / Maybe. I'd like to go skiing, though. / I'd like to, but I have to work over the break.

Exercise 3

- Maria** Would you like to go dancing tomorrow night?
Nick I have to work, but **I guess** I could go Sunday night.
- Lucy** Why don't you come to the beach with me this weekend.
Emi **I guess** I should get away. But I should study for my exams, **I guess**.
- Tania** Let's eat out tonight. I'd like to try that new Mexican restaurant downtown.
Sylvia We could try it, **I guess**, but I really feel like Italian tonight.
- Olivia** I went to India last summer, and the food was amazing! I loved it!
Chad Yeah, it's good. **I guess** I could make some Indian food tonight.
- Marc** Mandy and I have four tickets to a Broadway show on Friday. You and **Mari** should come with us.
Taka We could, **I guess**, but we don't have a babysitter.

Exercise 4

- Let's see a movie after class tonight.
 - Why don't we drive to the beach?
 - Let's visit my grandmother this weekend.
 - Why don't we go camping in the mountains?
 - We could go to Europe for a couple of weeks.
 - Do you want to meet my parents?
- Responses will vary. Possible answers may include:
- I guess we could. I don't have any plans.
 - I guess we could go this weekend. Let's try to do that.
 - OK. I guess we should call her tonight. She sometimes goes away on weekends.
 - I guess we could do that. It gets pretty cold up there at this time of year, though. Maybe we should wait until the spring.
 - I guess you're not worried about money. I'd love to go to Europe, but I'm broke.
 - Yeah, I guess it's time to meet them. Actually, I'd love to meet them.

Lesson D Interesting places pp. 56–57

Exercise 1

A

1. C
2. A
3. B

B

1. You dive underwater to get to it.
2. It takes an hour.
3. Answers will vary. Possible answers include Fisherman's Island, the large cacti, the salt hills, the salt lakes, the hot springs.
4. Because the sun gets extremely bright.
5. You sleep on an ice bed.
6. Because it melts in the spring.

Exercise 2

A

Start the email.

Dear Beth,

Say if you're enjoying your stay.

Describe the place, food, or weather.

Attach a photo and describe it.

Say something you did.

Say something you are going to do.

End the email.

B

Answers will vary.

I'm having a fabulous time here in Ireland.

We are staying in Baltimore, a beautiful fishing village.

I'm attaching a photo so you can see all the fishermen's cottages.

Today we went kayaking and saw birds and seals.

Tomorrow our guide is taking us to an old castle. It's going to be a lot of fun.

See you next week!

Annie

Unit 8 At home

Lesson A Spring cleaning pp. 58–59

Exercise 1

A

- I:* me; my; mine
you: you; your; yours
he: him; his; his
she: her; her; hers
we: us; our; ours
they: them; their; theirs

- Karen:* hers
Matt: my
Karen: yours
Matt: my

Exercise 3

Answers will vary.

B

1. *A:* Whose suitcases are those?
B: They're ours.
2. *A:* Whose T-shirt is this?
B: It's mine.
3. *A:* Whose handbag / purse / bag is that?
B: It's hers.
4. *A:* Whose sneakers are these?
B: They're his.
5. *A:* Whose cell phone is this?
B: It's hers.
6. *A:* Whose CDs are these?
B: They're theirs.

Exercise 2

- Matt:* ours
Matt: my
Karen: your
Matt: mine; Mine
Karen: his
Karen: theirs; their

Lesson B Things at home pp. 60–61

Exercise 1

A

Q	(A)	R	M	C	H	A	I	R	Q	W	T	B	A
R	U	B	H	T	K	V	P	G	H	(M)	L	A	J
L	E	(C)	A	R	P	E	T	U	K	I	Y	T	K
E	K	F	S	(S)	A	L	O	W	E	R	R	H	C
S	D	I	S	H	W	A	(S)	H	E	R	F	T	(C)
E	R	S	T	O	V	M	O	A	P	O	B	U	U
R	E	C	O	W	T	P	(F)	E	M	R	G	(B)	R
(G)	S	(O)	V	E	N	N	A	(F)	A	U	C	E	T
A	S	A	(E)	R	B	U	K	R	W	C	L	O	A
B	E	(M)	I	C	R	O	W	A	V	E	Z	A	I
I	(R)	O	U	X	L	(S)	I	N	K	I	K	Z	N
N	M	(N)	I	G	H	T	S	T	A	N	D	E	S
E	S	E	(C)	U	S	H	I	O	N	S	R	X	Z
(T)	O	I	L	E	T	(R)	E	S	Y	L	V	A	D
S	F	A	(C)	O	F	F	E	E	T	A	B	L	E

B

1. *bedroom*: dresser / nightstand / curtains / carpet / mirror / lamp
2. *kitchen*: dishwasher / stove / cabinets / microwave / faucet / oven / sink
3. *bathroom*: mirror / bathtub / shower / sink / toilet / faucet
4. *living room*: lamp / armchair / sofa / cushions / coffee table / carpet / curtains

Exercise 2

1. one
2. one
3. ones
4. one

Answers to the questions will vary. Possible answers may include:

1. Oh, I like the big Italian one on the right.
2. Oh, I like the tall black one on the left.
3. Oh, I like the small round ones on the right.
4. Oh, I like the small modern one in the middle.

Exercise 3

1. There's a small sofa in her living room.
2. She has some cool square cushions on the sofa.
3. There's a long dark coffee table in front of the sofa.
4. She has a big black TV on the wall.
5. There's a tall Italian lamp in the corner.
6. There are some nice cotton rugs on the floor.

Lesson C Do you mind . . . ? pp. 62–63**Exercise 1**

- | | |
|-------------------|--------------------|
| 1. Do you mind if | 6. Would you mind |
| 2. Would you mind | 7. Would you mind |
| 3. Would you mind | 8. Do you mind if |
| 4. Do you mind if | 9. Do you mind if |
| 5. Do you mind if | 10. Would you mind |

Exercise 2

- Rudy Sure.
 Rudy OK.
 Rudy Sure. No problem.
 Mother No, of course not.
 Rudy Sure, go ahead.

Exercise 3

Answers will vary. Possible answers may include:

1. No, not at all. How do you like it?
2. No, not at all. Come by around eight.
3. Sure. / No problem. / Yes. / OK. Do you want ice in your water?
4. Go (right) ahead. / Sure. / Yes. / OK. / No problem. I have a really good long-distance plan.
5. No, not at all. / Of course not. Is that better?
6. OK. / Yes. / Sure. / No problem. What do you want to listen to?
7. OK. / Yes. / Sure. / No problem. How about a cheese sandwich?
8. OK. / Sure. / No problem. / Yes. Do you want me to turn the heating on, too?

Lesson D Home habits pp. 64–65**Exercise 1****A/B**

houseboat: a boat that people live on

cat boat: a boat that cats live on

stray cat: a cat that is lost or has no home

cat lady: a woman with a lot of cats

C

1. They carry people and goods. Some of them are shops and restaurants. People live on them, too.
2. It was raining, and she felt sorry for the poor animal and her kittens.
3. She bought a houseboat – her first “cat boat.”
4. Volunteers helped her take care of the cats.
5. People visit Henriette’s cat boats to bring cats in, to adopt a pet, or just to look.

Exercise 2**A**

- | | |
|-----------|---------------|
| 1. First | 6. when |
| 2. before | 7. as soon as |
| 3. Then | 8. during |
| 4. Next | 9. After |
| 5. While | |

B

Answers will vary.

Unit 9 Things happen**Lesson A When things go wrong . . . pp. 66–67****Exercise 1**

1. were running; was riding; were listening; decided, ran; rode
2. happened; was studying; saw; got, forgot; stood, said; walked, went

Exercise 2

- | | |
|------------------------|-------------------------|
| 1. was telling; walked | 4. were having; spilled |
| 2. was doing; heard | 5. saw; were flying |
| 3. deleted; was trying | 6. was talking; ran |

Exercise 3

Answers will vary. Possible answers may include:

1. A guy was having his lunch in the park. He was reading, and he wasn't paying attention to his sandwich. Suddenly a big dog came along and ate the guy's sandwich.
2. A guy was riding his bike in the park when he saw a pretty girl. She was walking on the sidewalk. He ran into a tree and damaged his bike. The girl stopped and asked, "Are you all right?"

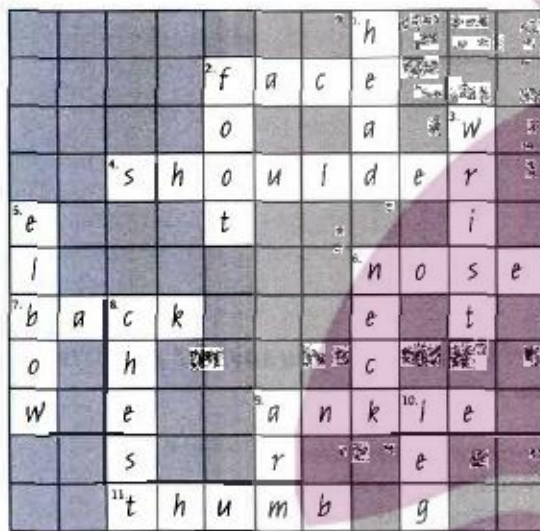
Exercise 4

Answers will vary.

Lesson B Accidents happen. pp. 68-69

Exercise 1

A



B

- | | |
|-------------|-------------|
| 1. b. back | 6. a. eye |
| 2. b. leg | 7. a. elbow |
| 3. c. face | 8. c. hand |
| 4. a. wrist | 9. b. neck |
| 5. c. toe | 10. a. nose |

Exercise 2

1. herself
2. myself
3. themselves
4. himself

Exercise 3

What were you doing?
 Why were you looking in the other direction?
 Who were you looking at?
 Was he playing with you?
 Where was he standing?

Lesson C That's hilarious. pp. 70-71

Exercise 1

1. 4, 1, 5, 3, 2, 6
2. 3, 2, 6, 5, 1, 4
3. 3, 5, 1, 4, 2, 6

Exercise 2

Answers will vary. Possible answers may include:

1. I bet no one even noticed.
2. I bet she was really annoyed / mad / embarrassed.
3. I bet you're really angry. / I bet you're not too happy.
4. I bet they weren't too happy with you. / I bet you were really embarrassed.
5. I bet you were really embarrassed. / I bet that was really embarrassing.
6. I bet you can't wait to go. / I bet you're really excited.

Exercise 3

Answers will vary.

Lesson D Happy endings pp. 72-73

Exercise 1

A

1. A journalist / columnist.
2. A young man.
3. In a cab.
4. A bag of donuts.

B

1. T
2. T
3. F. A young man found Andrea's wallet when he was walking into the mall.
4. F. A woman offered to share a cab with her and pay for it.
5. F. John shared the donuts with his roommates.

Exercise 2

A

1. when; while / when; When
2. while / when; when; When; when

B. توشه ای برای موفقیت
 Answers will vary.

Lesson A Keeping in touch pp. 74–75

Exercise 1

A

Adjective + -er / -ier: bigger, busier, cheaper, cooler, easier, harder, newer, noisier, older, quicker, slower, smaller

more / less + adjective: more / less boring, more / less convenient, more / less difficult, more / less expensive, more / less fun, more / less important, more / less interesting, more / less personal, more / less popular, more / less useful

Irregular adjectives: worse, better

B

- | | |
|---------------------------|--------------------------|
| 1. slower | 5. nicer |
| 2. more / less expensive | 6. worse |
| 3. easier | 7. more / less important |
| 4. more / less convenient | 8. better |

C

- Dong-Un* better than
Loni less expensive; cheaper than
Dong-Un more convenient than; more fun; longer
Loni less popular than; bigger; easier
Dong-Un heavier than

Exercise 2

- quieter than; worse than
- less personal than; more fun
- better; easier
- more convenient than; less tiring

Exercise 3

Answers will vary. Possible answers may include:

- Really? I think tablets are easier to use than smartphones.
- Really? I think cameras take worse photos than the cameras in cell phones.
- Really? I think it's less important to listen to the radio than watch TV.
- Really? I think it's harder to understand a voice-mail message in English than a written note.
- Really? I think it's better to have no phone than to have no laptop.
- Really? I think text messages are less popular than phone calls.

Lesson B On the phone pp. 76–77

Exercise 1

A

- | | |
|------|------|
| 1. c | 5. a |
| 2. a | 6. c |
| 3. b | 7. b |
| 4. a | |

B

- | | |
|-------------------------|---------------------|
| 1. call me back | 5. get cut off |
| 2. breaking up | 6. hold on |
| 3. leave a message | 7. has another call |
| 4. had the wrong number | |

Exercise 2

- | | |
|------|------|
| 1. b | 4. b |
| 2. a | 5. b |
| 3. a | 6. a |

Exercise 3

- Nancy* more
Bill fewer
- Julie* fewer, less
Paula more
- Dan* fewer
Eric more
- Miki* more
Larry less, more
- Ben* fewer
Paul less, more

Lesson C What were you saying? pp. 78–79

Exercise 1

A

Interrupting a conversation:

- Can you hold on a minute?
- Oh, just a second.
- Excuse me just a minute.
- Oh, just a minute.
- Can you wait just a second?

Restarting a conversation:

- OK, what were you saying?
- So, where were we?
- What was I saying?
- OK, so you were saying?
- Where was I?

B

- Can you hold on a minute? / Oh, just a second. / Excuse me just a minute. / Oh, just a minute. / Can you wait just a second?
- OK, what were you saying? / OK, so you were saying?
- What was I saying? / Where was I? / So, where were we?

Exercise 2

- I just need to ask you a few questions.
- Sure. Can you wait just a minute? / Can you just wait a minute?
- I just have to answer the door.
- Could you just hold on a second? / Could you hold on just a second?

- I just need to turn off the faucet.
- Sorry. I just need to take another call.
- I'm just calling to find out about your test.
- I just have to tell you one thing.

Exercise 3

Answers will vary. Possible answers may include:

- You Oh, can you hold on a second? I just want to turn down the music. OK. Sorry. So, what were you saying?
- You Oh, I've got another call. Can you call me back?
- You So, what were we talking about?
- You Oh, just a minute. There's someone at the door.
- You Wait a minute. You're breaking up. You were saying?
- You Oh, just a minute. My battery is running out. Can I call you back?
- You What were you saying?

Lesson D Texting pp. 80–81

Exercise 1

A

A large group of volunteers completing a task together.

B

- F. *Outsourcing* means using somebody outside a business to do work.
- T
- F. Almost 100,000 people around the world write articles for wikis.
- T

Exercise 2

A

- b
- c
- d
- a

B

Answers will vary.

Unit 11 Appearances

Lesson A Family traits pp. 82–83

Exercise 1

Answers will vary. Possible answers may include:

- Teresa isn't old. She's young.
She's not / She isn't a little heavy. She's thin.
She doesn't have blond hair. She has / She's got dark hair.
- Megan isn't slim. She's a bit heavy.
Her hair isn't long. It's short. She doesn't have straight hair. She has / She's got curly hair.
She's not / She isn't wearing a white sweater. She's wearing a black sweater.

Exercise 2

Answers will vary. Possible answers may include:

- do you look alike?
- how tall is he?
- does he have straight hair (like yours)?
- How old is he?
- What color are his eyes?
- Does he take after your dad? / Who does he take after (in your family)?

Exercise 3

- She takes after Sharon.
- Dick, Kevin, and Joey have got / have dark hair.
- No, they don't. Louise has (got) curly hair.
- Yes, they do.
- They take after their father / Dick.

Exercise 4

Answers will vary.

Lesson B Features pp. 84–85

Exercise 1

A

- | | |
|-----------------|------------------------|
| 1. braces | 7. freckles |
| 2. a beard | 8. mustache |
| 3. cornrows | 9. bald |
| 4. glasses | 10. long (finger)nails |
| 5. pierced ears | 11. a ponytail |
| 6. muscular | 12. spiked hair |

B

Answers will vary. Possible answers may include:

- No, I don't. I don't think men should wear jewelry. / I think it's OK. Men wear rings and bracelets, so it's OK if they wear earrings, too.
- When I was young, I knew a guy named Peter with freckles. He had bright red hair and lots of freckles on his face and arms.
- Yes, I did. I wore them for two years, and I hated them. / No, I didn't. My teeth are pretty straight.
- I think being muscular is better because muscular people are stronger than thin people. / I think being thin is better. Muscular people get heavy when they lose their muscles.
- Five people wear ponytails. One person has cornrows.
- I don't know anyone with a shaved head. I know one person with a beard and two people with mustaches.
- Some of my friends have spiked hair. None of my friends are bald.

Exercise 2

Answers will vary. Possible answers may include:

1. Lisa is the one in the black jeans checking her grades.
2. Julio is the one with a mustache / ponytail standing at the back reading a book.
3. Mei-ling is the one in glasses / wearing a white sweater listening to music.
4. Luigi is the one with spiked hair / wearing a black leather jacket writing an essay.
5. Ivy is the one with cornrows sitting at the front listening to music.
6. Kareem is the one with a shaved / bald head wearing a (striped) T-shirt and jeans.
7. Anna is the tall one with blond hair talking to Kareem.
8. Kazu is the one with a goatee reading a book.

Lesson C What's his name? pp. 86–87

Exercise 1

1. *Katherine* What's his name?
Katherine What do you call it?
Katherine What do you call those things? / What do you call them?
Yong-joon what do you call it? / what do you call that thing?
2. *Brittany* What's her name?
Ashley What do you call them? / What do you call those things?
Brittany what do you call that thing? / what do you call it?

Exercise 2

1. Oh, you mean Salma Hayek.
d
2. Oh, you mean Venus and Serena Williams. / Do you mean Venus and Serena Williams?
e
3. Oh, you mean the Black Eyed Peas. / Do you mean the Black Eyed Peas?
b
4. Oh, you mean Michelle Wie. / Do you mean Michelle Wie?
a
5. Oh, you mean Johnny Depp. / Do you mean Johnny Depp?
c

Exercise 3

Answers will vary. Possible answers may include:

1. A those fancy women's shoes. They make women look really tall
B Do you mean high heels?
2. A stands straight up.
B You mean spiked hair. / Do you mean spiked hair?
3. A lots of pockets.
B You mean cargo pants. / Do you mean cargo pants?
4. A hair below his nose. / hardly any hair on his head.
B You mean a mustache. / Do you mean a mustache? / You mean he's almost bald?

Lesson D Changing fashions pp. 88–89

Exercise 1

A

70s, 50s, 60s/70s, 80s, 2000s, 90s

B

1. F. After Elvis Presley, guys wore their hair in a pompadour.
2. F. In the '60s, the Beatles grew their hair long.
3. T
4. T
5. F. In the 2000s, women changed to a more "natural" look.
6. T

Exercise 2

A

"in" = trendy
fashionable = in style / popular / the "in" thing
the "in" thing = "in" / trendy
out of style = "out"
popular = fashionable / trendy
in style = fashionable / popular / trendy
trendy = fashionable / popular
"out" = out of style

B

Answers will vary.

Unit 12 Looking ahead

Lesson A What's next? pp. 90–91

Exercise 1

1. have a baby
2. become a millionaire
3. ask for a promotion
4. get a master's degree
5. finish this course
6. retire

7. study abroad
8. travel around

Exercise 2

're going to move
'll be
are going to take
are going to visit

won't
won't make
won't come
will take
'll be
will
won't

Exercise 3

1. She's going to study for a master's degree.
She's not going to look for a job.
2. He will probably go to Mexico. / He's probably going to go to Mexico.
He probably won't be able to go for long. / He's probably not going to be able to go for long.
3. They're going to retire in Arizona.
They're not going to retire in New Mexico.
4. She's going to be an actor.
Maybe she'll be a star.
5. He'll probably teach math. / He's probably going to teach math.
He probably won't teach English. / He's probably not going to teach English.
6. They're going to have a baby.
They probably won't take a vacation. / They're probably not going to take a vacation.

Lesson B Jobs pp. 92–93

Exercise 1

- | | |
|------------------------|--------------------------|
| 1. assistant | 10. business executive |
| 2. architect | 11. letter carrier |
| 3. firefighter | 12. nurse |
| 4. carpenter | 13. lawyer |
| 5. computer specialist | 14. plumber |
| 6. dentist | 15. paramedic |
| 7. doctor | 16. receptionist |
| 8. journalist | 17. sales representative |
| 9. electrician | 18. police officer |

Exercise 2

1. *Beth* 'll be, get
Emily graduate, 'll earn
Beth 'll be, get
Beth don't, I'll leave
2. *Adam* finish
Neil may
Adam make, 'll talk; I'll start
Neil is, graduate
Adam ask

Exercise 3

Answers will vary.

Lesson C I'll drive. pp. 94–95

Exercise 1

A

- Elaine* I won't forget.
Liam If you want, I'll call and remind you.
2. *Kevin* I'll wake up.
Kevin I'll lend you one.
Jerry I'll call you at 5:30, just in case.

B

1. I won't forget.
2. I'll drive
3. I'll lend you
4. I'll help
5. I'll do
6. I won't be late.

Exercise 2

OK. I have plenty of space.
All right. I can make one. Maybe a chocolate one?
OK. Sure. I can send invitations online. I'll do that today.
Um, all right. I'll think of something.
Um . . . all right. I'll call and order – how many?
OK. I will. Um, maybe you can call Lynn and tell her I'm organizing her birthday party!

Exercise 3

Answers will vary.

Lesson D In the future, . . . pp. 96–97

Exercise 1

A

The Future of 3-D Printing

B

1. Printing your own shoes **might** be possible in the future.
2. It **is** possible to use a 3-D printer to make things out of chocolate.
3. Right now, designers use 3-D printers to **make designs better**.
4. If companies have 3-D printers, they will be able to **repair** their own machines.
5. Engineers think that 3-D printers will become **cheaper**.
6. In the future, 3-D printers **will** change the way we buy personal items.

Exercise 2

A

First, they will have better public transportation systems, and people won't need to drive cars.
Second, there will be more open spaces and parks.
Next, the air will be cleaner because there will be fewer cars and more cars will be electric.
Finally, industries will probably be cleaner and more efficient because solar power and wind power will be more popular.

B

Answers will vary.