



## EXTENSION

### 1 Listening comprehension

3 (chef), 1 (flight attendants), 4 (scientists),  
2 (photographer)

### 2 Listening comprehension

NAME	OCCUPATION
Alan Porter	singer

Available for charters

John Davidson  
**PILOT**

Licensed Insured  
john@airtaxi.com

World Language Institute

Lorraine Clare 1-800-555-6788

English teacher

### 4 Vocabulary / grammar practice

2. Yes, she is.
3. No, she's not.
4. No, they're not.
5. No, he's not. He's a writer.
6. She's an athlete.

## UNIT 2

### Lesson 1: Introduce people

### 3 Grammar practice

1. my
2. your
3. she
4. they
5. you
6. my
7. Alec's
8. Ms. Rose's
9. He's
10. Kyle

### 5 Listening comprehension

1. classmate
2. neighbor
3. boss
4. colleague
5. friend

### 7 Grammar practice

1. A: Where's your neighbor from?  
B: She's from Canada.
2. A: Where are they from?  
B: They're from Paris.
3. A: Where's Mr. Tanaka from?  
B: He's from Japan.
4. A: Where's your boss from?  
B: He's from Fortaleza.
5. A: Where are you and your friend from?  
B: We're from Busan.
6. A: Where are Pat's colleagues from?  
B: They're from Russia.

### Lesson 2: Tell someone your first and last name

### 3 Listening comprehension

2.  Mr.  
 Mrs.    
 Miss first name last name  
 Ms.

3.  Mr.  
 Mrs. **Damian** **Bao**  
 Miss first name last name  
 Ms.

4.  Mr.  
 Mrs. **Carrie** **Davison**  
 Miss first name last name  
 Ms.

Mr.  
 Mrs. **Jamie** **Davison**  
 Miss first name last name  
 Ms.

5.  Mr.  
 Mrs. **Teresa** **Walder**  
 Miss first name last name  
 Ms.

6.  Mr.  
 Mrs. **Rita** **Bernal**  
 Miss first name last name  
 Ms.

Mr.  
 Mrs. **Mauricio** **Escobar**  
 Miss first name last name  
 Ms.

### Lesson 3: Get someone's contact information

#### 5 Listening comprehension

- Valerie Peterson 257-0843  
peterson5 @ hipnet.com
- Mathilda Elyakin 301-555-4500
- James Quinn 338-2257  
quinn18 @ hipnet.com
- Joseph Park 011-99-33-67

### 6 Vocabulary / grammar practice

- What's her
- What's their
- What's his
- What's her
- What's their

## UNIT 3

### Lesson 1: Talk about locations

#### 2 Listening comprehension

- a bank
- a school
- a pharmacy
- a bookstore

#### 7 Grammar practice

- A: Where's Billy's Restaurant?  
B: It's around the corner.
- A: Where's the newsstand?  
B: It's on the left.
- A: Where's the bookstore?  
B: It's next to the school.

### Lesson 2: Discuss how to get places

#### 3 Vocabulary / grammar practice

- j
- c
- d
- g
- e
- b
- i
- f
- a
- h

#### 4 Listening comprehension

- Drive. Don't walk.
- Walk. Don't take the bus.
- Take a taxi. Don't take the bus.
- Take the bus. Don't drive.

### Lesson 3: Discuss transportation

#### 4 Listening comprehension



2.



3.



4.



5.



**6 Listening comprehension**

Means of transportation			
2 by subway	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 by train	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4 by motorcycle	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 by bus	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6 by taxi	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**EXTENSION**

**2 Pair work**

1. No, he isn't.  
He's an architect.
2. He's her colleague.
3. Yes, he is.
4. Yes, he is.
5. Art Green.
6. Yes, she is.
7. It's down the street from his home.

**UNIT 4**


**Lesson 1: Identify people in your family**

**3 Listening comprehension**

1.   

2.   

3.   

4.   

5.   

6.   

## 5 Grammar practice

2. A: Who's she?  
B: She's my mother.
3. A: Who's he?  
B: He's Mr. Fine's grandson.
4. A: Who are they?  
B: They're Pat's grandparents.
5. A: Who's she?  
B: She's Ed's wife.
6. A: Who are they?  
B: They're my brother and sister.

### Lesson 2: Describe your relatives

#### 4 Listening comprehension

- |             |                 |
|-------------|-----------------|
| 1. handsome | 4. tall         |
| 2. cute     | 5. short        |
| 3. young    | 6. good-looking |

#### 5 Vocabulary / grammar practice

- Your sisters are so pretty / good-looking / young.
- Your daughter is so cute / young!
- Our grandfather is very old.
- Her boyfriend is very short.
- His wife is so young / pretty / good-looking.
- Her brother is very tall.

### Lesson 3: Talk about your family

#### 2 Grammar practice

- |         |         |
|---------|---------|
| 1. has  | 5. have |
| 2. has  | 6. has  |
| 3. have | 7. have |
| 4. have |         |

#### 7 Grammar practice

- |                |                |
|----------------|----------------|
| 1. How old is  | 4. How old is  |
| 2. How old are | 5. How old are |
| 3. How old is  | 6. How old is  |

## EXTENSION

### 2 Reading comprehension

- |           |                |
|-----------|----------------|
| 1. friend | 4. daughter    |
| 2. actors | 5. girlfriend  |
| 3. wife   | 6. son / child |

## UNIT 5

### Lesson 2: Talk about the time of an event

#### 2 Listening comprehension

- |                  |                      |
|------------------|----------------------|
| 1. dinner; 7:45  | 4. game; 12:00 P.M.  |
| 2. dance; 9:00   | 5. movie; 9:15       |
| 3. concert; 3:30 | 6. party; 12:00 A.M. |

#### 5 Grammar practice

- A: When's the party?  
B: It's at 11:00 P.M.
- A: What day's the game?  
B: It's on Saturday.
- A: What time's the concert?  
B: It's at 8:30.
- A: What day's the dinner?  
B: It's on Tuesday.
- A: When's the dance?  
B: It's on Friday at 9:00.
- A: What time's the class?  
B: It's at noon.

ایران توننه  
توشه ای برای موفقیت

## 6 Listening comprehension

Monday	5:30	game
	6:30	
	7:00	
	7:15	
Tuesday	5:30	
	6:30	movie
	7:00	
Wednesday	7:15	
	5:30	
	6:30	
	7:00	
	7:15	concert

Friday	5:30	
	6:30	
	7:00	dinner
	7:15	
Saturday	5:30	5:30
	6:30	party
	7:00	
	7:15	
Sunday	5:30	5:30
	6:30	6:30
	7:00	7:00
	7:15	7:15

May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28	29	30	31	29	30					

July							August						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30
							31						

September							October						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	

November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			
30													

### Lesson 3: Ask about birthdays

#### 4 Listening comprehension

January							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	

March							April						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1				1	2	3	
2	3	4	5	6	7	8	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30			
30	31												

#### 7 Grammar practice

- The concert is on July 14<sup>th</sup> at 3:00 in the afternoon.
- The dinner is in December on the 6<sup>th</sup>.
- The party is at midnight on Saturday.
- The movie is on November 1<sup>st</sup> at 8:30 P.M.
- The game is on Wednesday at noon.
- The meeting is at the State Bank at 11:00 in the morning on July 18<sup>th</sup>.

#### EXTENSION

#### 2 Vocabulary / grammar practice

- The movie is at 8:30 ~~A.M.~~ <sup>P.M.</sup>
- The meeting is at ~~2:00 P.M.~~ <sup>9:00 A.M.</sup>
- The birthday party is at ~~midnight~~ <sup>7:00 P.M.</sup>

5. The birthday party is on the ~~22nd~~ <sup>21st</sup>.
6. The dance is at ~~the bookstore~~ <sup>Casey's Restaurant</sup>.
7. The meeting is at the ~~New School~~ <sup>Family Bank</sup>.
8. The party is at ~~Casey's Restaurant~~ <sup>Chuck's Cafe</sup>.
9. Branfield School is between ~~a newsstand~~ <sup>1st Street</sup> and ~~a bookstore~~ <sup>2nd Street</sup>.
10. The game is on ~~Saturday~~ <sup>Sunday</sup>.

## UNIT 6

### Lesson 1: Give and accept a compliment

#### 4 Vocabulary / grammar practice

- |                 |                |
|-----------------|----------------|
| 2. this jacket  | 6. these shoes |
| 3. this skirt   | 7. these suits |
| 4. those shoes  | 8. those ties  |
| 5. these shirts |                |

#### 6 Grammar practice







- |          |         |
|----------|---------|
| 1. like  | 4. has  |
| 2. wants | 5. like |
| 3. needs | 6. want |

### Lesson 2: Ask for colors and sizes

#### 4 Grammar practice

2. A: Does your husband need a black tie?  
B: No, he doesn't. He has two black ties.
3. A: I need a blue suit for work. Do you need one too?  
B: Yes, I do.
4. A: Do you like that green shirt?  
B: Actually, no, I don't.
5. A: We don't like the clothes in this store.  
B: Really, that's too bad. We do.
6. A: Do you have this black jacket in size 34?  
B: No, I'm sorry. We don't.

### 5 Listening comprehension

1. True; 
2. False; 
3. True; 
4. True; 
5. False; 
6. False; 

### Lesson 3: Describe clothes

#### 4 Grammar practice

(Note: answers will vary but may include the following)

2. The dress is expensive. It's an expensive dress.
3. The shoes are very dirty. They're very dirty shoes.

#### 6 Grammar practice

(Note: answers for B lines will vary)

1. A: Which skirt does she want?  
B: The [white] one.
2. A: What does your friend need?  
B: [A new suit].
3. A: What color shoes do you like?  
B: [Brown].
4. A: Why do you want new shoes?  
B: Because [my shoes are old].
5. A: Which shirts do you like?  
B: The [blue] ones.
6. A: What size shoes do you need?  
B: [Size 40].

### 2 Reading comprehension

- |          |          |
|----------|----------|
| 1. False | 4. True  |
| 2. True  | 5. False |
| 3. True  | 6. False |

# UNIT 7

## Lesson 1: Talk about morning and evening activities

### 4 Grammar practice

- |                 |                 |
|-----------------|-----------------|
| 1. gets; gets   | 5. goes; goes   |
| 2. eats; eats   | 6. makes; makes |
| 3. shaves; puts | 7. takes; takes |
| 4. watch        | 8. brush        |

### 6 Grammar practice

(Note: answers will vary but may include the following:)

- When does Amy eat breakfast?
- What does Amy do after breakfast?
- When does Ed make dinner?
- Does Amy take a shower in the morning?
- When do Ed and Amy brush their teeth?

## Lesson 2: Describe what you do in your free time


### 2 Vocabulary / grammar practice

(Note: answers will vary but may include the following:)

- When do you read?
- When do you go out for dinner?
- When do you go to the movies?
- What time do you exercise?
- What time do you check e-mail?
- What time do you take a nap?

## Lesson 3: Discuss household chores

### 7 Listening comprehension



	She...		✓			
1	Her husband...	✓				
	Her son...			✓		
	Her daughter...				✓	
2	He...	✓				
	His brother...			✓		
	His sister...					✓
3	She...			✓	✓	
	Her husband...					✓
4	He...	✓		✓		
	His wife...		✓		✓	
	His son...	✓				

### EXTENSION

### 2 Reading comprehension

- |                  |                  |
|------------------|------------------|
| 1. vacuums       | 5. clean things  |
| 2. washes        | 6. climbs stairs |
| 3. turn          | 7. answers       |
| 4. greets people | 8. ASIMO         |

## UNITS 1–7 REVIEW

### 1 Listening comprehension

1. F    2. T    3. F    4. F    5. T    6. T

### 3 Grammar practice

- |           |           |
|-----------|-----------|
| 1. on; at | 4. in     |
| 2. on; in | 5. at; on |
| 3. on; at |           |



#### 4 Grammar practice

- |          |         |
|----------|---------|
| 1. these | 3. that |
| 2. those | 4. this |

#### 5 Pair work

Partner A:

- b
- b
- a

Partner B:

- a
- b
- a

#### 7 Grammar practice

- |                   |                         |
|-------------------|-------------------------|
| 2. Take the train | 5. Don't drive          |
| 3. Take the bus   | 6. Don't take the train |
| 4. Don't walk     |                         |

#### 9 Listening comprehension

- |                  |       |
|------------------|-------|
| 1. 845 82 28 009 | 4. 12 |
| 2. Jonsen        | 5. 45 |
| 3. 5             |       |

#### 10 Grammar practice

- |          |               |
|----------|---------------|
| 1. your  | 4. Our        |
| 2. their | 5. her        |
| 3. His   | 6. Ms. Bell's |

#### 11 Vocabulary / grammar practice

(Note: answers will vary but may include:)

- A: Is she a teacher?
- A: What's your occupation?
- A: Where's the bank?
- A: What time is it?
- A: What's your address?
- A: Where's the newsstand?
- A: When's your birthday?
- A: Who are they?

#### 12 Pair work

Partner A:

- b
- b
- b

Partner B:

- a
- a
- b

#### 13 Grammar practice

- |         |               |
|---------|---------------|
| 1. are  | 4. Does; want |
| 2. have | 5. do; need   |
| 3. has  | 6. Are        |

#### 14 Grammar practice

- |                   |                |
|-------------------|----------------|
| 1. watch; listens | 4. go          |
| 2. clean; do      | 5. goes; check |
| 3. wash; takes    | 6. takes       |

## UNIT 8

### Lesson 1: Describe your neighborhood

#### 3 Grammar practice

- A: Where does your sister live?  
B: She lives in an apartment.
- A: Where do you study English?  
B: We study at the school around the corner.
- A: Where does your neighbor work?  
B: She works at/in a bookstore.
- A: Where do your parents live?  
B: They live at 58 Gray Street.

### Lesson 2: Ask about someone's home

#### 4 Grammar practice

- |             |              |
|-------------|--------------|
| 2. There's  | 6. There are |
| 3. Is there | 7. There's   |
| 4. There's  | 8. are there |
| 5. There's  |              |

#### 6 Listening comprehension

- A two-bedroom house with a large kitchen
- A two-bedroom house with two bathrooms
- A one-bedroom apartment with a large closet
- A two-bedroom house with a small garden

### Lesson 3: Talk about furniture and appliances

#### 1 Vocabulary

- |                  |                  |
|------------------|------------------|
| b. a bedroom     | e. a living room |
| c. a bathroom    | f. a kitchen     |
| d. a dining room |                  |

#### 2 Listening comprehension

- |                |                |
|----------------|----------------|
| 1. kitchen     | 4. bathroom    |
| 2. office      | 5. dining room |
| 3. living room | 6. bedroom     |

**EXTENSION****2 Reading comprehension**

Three bedrooms: Eduardo Calero

Two bathrooms: Eduardo Calero

A small kitchen: Jeewhan Yoon, Eduardo Calero

No office: Jeewhan Yoo, Eduardo Calero

No garden: Jeewhan Yoo, Eduardo Calero

A two-car garage: Tina Williams

An elevator: Eduardo Calero

**UNIT 9****Lesson 1: Describe today's weather****2 Listening comprehension**

- Madrid: warm; 30°, It's windy.
- Seoul: cool, 10°, It's sunny.
- Dubai: hot, 33°, It's raining.
- Montreal: cold, 1°; It's snowing.

**5 Grammar practice**

- It's snowing; I'm wearing
- Is he studying, is, He's reading
- Dad's not making / isn't making, He's working
- Jerome's exercising, Ann's taking
- The children aren't watching, They're listening
- Is it raining, 's not raining / isn't raining
- Are they meeting, they are

**Lesson 2: Discuss plans****3 Grammar practice**

- |               |                   |
|---------------|-------------------|
| 2. is meeting | 9. is meeting     |
| 3. is doing   | 10. is working    |
| 4. is working | 11. are making    |
| 5. is meeting | 12. is exercising |
| 6. is working | 13. are going     |
| 7. is calling | 14. is studying   |
| 8. is going   | 15. cleaning      |

**Lesson 3: Ask about people's activities****5 Grammar practice**

- |             |               |
|-------------|---------------|
| 1. checking | 4. going      |
| 2. writing  | 5. driving    |
| 3. washing  | 6. getting up |

**6 Listening comprehension**

- |                       |                 |
|-----------------------|-----------------|
| 1. watching TV        | 4. reading      |
| 2. washing the dishes | 5. driving home |
| 3. going shopping     |                 |

**EXTENSION****2 Reading comprehension**

	in the morning	in the afternoon	in the evening
sunny		Miami	
cloudy	Toronto	Guadalajara	Toronto
windy			Miami
snowy		Toronto	Seattle
rainy	Seattle	Seattle and Toronto	Miami
hot		Miami	
warm	Guadalajara and Miami	Guadalajara	
cold	Toronto		Seattle and Toronto
cool			Guadalajara and Miami

**3 Reading comprehension**

- Guadalajara and Miami
- Seattle and Toronto

## UNIT 10

### Lesson 1: Discuss ingredients for a recipe

#### 2 Listening comprehension

2. onions; potatoes
3. eggs, potatoes
4. bananas, apples
5. onions, oranges, lemons, peas, potatoes

### Lesson 2: Offer and ask for foods

#### 7 Grammar practice

1. How many
2. How many
3. How much
4. How much
5. How many
6. How many

### Lesson 3: Invite someone to join you at the table

#### 2 Grammar practice

1. Who's / is eating lunch in the kitchen right now?
2. Where does he usually eat lunch—at home or in the office?
3. They don't like a lot of sugar in their tea.
4. We clean the kitchen every day.
5. Elaine and Joe aren't here. They're / are driving to work.
6. Why do you need six cans of tomatoes? Are you making tomato soup for lunch?
7. Is she going to work tomorrow?
8. How many boxes of rice does he want?
9. I don't have a bottle of juice in the fridge.
10. I can't talk right now. I'm / am studying.

### 3 Grammar practice

(Note: answers will vary but may include:)

Suzanne is working right now. She works at home on Tuesdays and Thursdays.

She's eating an apple right now.

She studies Chinese on Fridays.

She does the laundry and goes shopping on Saturdays.

On Sunday she's cooking for her parents.

#### EXTENSION

### 2 Reading comprehension

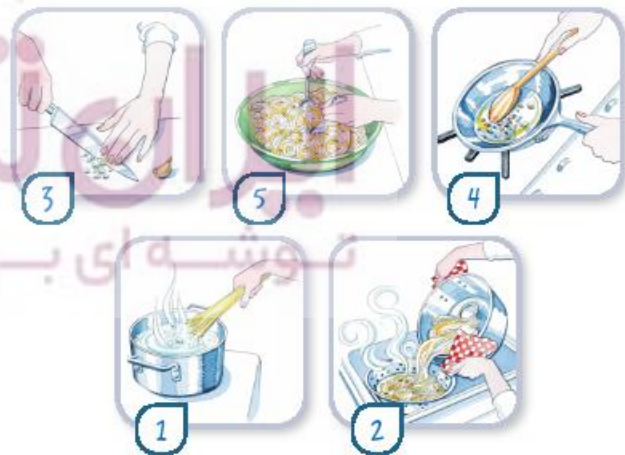
1. Three
2. Cabbage, butter, egg noodles
3. Yes. There's butter.

### 3 Listening comprehension

**Pasta with Garlic and Olive Oil**

**Ingredients:**

- 4 cloves of garlic
- 6 tablespoons of olive oil
- 1 box of pasta



# UNIT 11

## Lesson 1: Tell someone about a past event

### 2 Listening comprehension

- 1930
- 2016
- 1967
- 2021

### 6 Listening comprehension

- Saturday
- December
- Wednesday

## Lesson 2: Describe your past activities

### 3 Grammar practice

- got up
- brushed
- made
- cleaned
- worked
- listened
- was
- invited
- came
- talked
- took
- went
- played
- cooked
- loved
- ate
- wanted

### 5 Grammar practice

#### Conversation 1

- A: Where did your family go on Saturday?
- B: We went to the movies. We saw a good family movie.
- A: Did you go out to eat afterwards?
- B: Yes, we did. We ate Indonesian food. It had a lot of pepper.
- A: But I thought your husband didn't like peppery food.
- B: Actually, he ate a little and he said it was good.

#### Conversation 2

- A: Who took out the garbage this morning?
- B: Actually, Laura did.
- A: And who did the laundry?
- B: I'm not sure. But I think Laura did the laundry this morning, too.
- A: That's great, but did you do any household chores?
- B: Me? Last week I did all the chores: I went shopping, and I came home early, and I made dinner every night.

## Lesson 3: Talk about your weekend

### 3 Listening comprehension

- b
- a
- a
- b

### EXTENSION

### 2 Reading comprehension

(Note: answers will vary but may include the following:)

	Yes / no questions	Information questions
Gaby	Did Gaby have dinner at a restaurant on Saturday?	Where did Gaby go last weekend?
Kwan-Jin	Did Kwan-Jin go to New York last weekend?	How was the weather?
Paul	Did Paul hang out with friends on the weekend?	What did Paul do on Saturday?

## UNIT 12

### Lesson 1: Describe appearance

#### 3 Listening comprehension



#### 5 Grammar practice

1. B: has
2. B: is
3. B: has
4. B: has
5. B: is
6. B: have

### Lesson 2: Show concern about an injury

#### 4 Listening comprehension

2. hurt his shoulder
3. broke her finger
4. cut his chin
5. fell down
6. burned his hand

### Lesson 3: Suggest a remedy

#### 5 Listening comprehension

1. a headache
2. a backache; He should lie down.
3. a fever; a stomachache; She should see a doctor.
4. a cold; He should take something.
5. a sore throat; She should have some tea.
6. a toothache; He should see a dentist.

#### EXTENSION

#### 2 Reading comprehension

1. Johnny Depp
2. Depp's mother
3. Shakira's grandparents
4. Depp's children
5. Nicholas Cage
6. Depp's father

## UNIT 13

### Lesson 1: Discuss your abilities

#### 6 Grammar practice

- |                 |                  |
|-----------------|------------------|
| 1. A: Can, play | 4. A: Can, speak |
| B: can          | B: can't         |
| 2. A: Can, swim | 5. A: Can, knit  |
| B: can          | 6. A: Can, ski   |
| 3. A: Can, cook |                  |
| B: can't        |                  |

### Lesson 2: Politely decline an invitation

#### 4 Grammar practice

- |                  |              |
|------------------|--------------|
| 1. too expensive | 4. too small |
| 2. too cold      | 5. too busy  |
| 3. too tired     | 6. too late  |

### Lesson 3: Ask for and agree to do a favor

#### 3 Vocabulary / grammar practice

2. Could you please turn off
3. Could you please hand me
4. Could you please turn off
5. Could you please hand me
6. Could you please go
7. Could you please take out
8. Could you please turn on

#### 4 Listening comprehension

2. turn off the stove
3. hand me my glasses
4. open the door
5. help me

#### EXTENSION

#### 2 Reading comprehension

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> smile                | <input checked="" type="checkbox"/> say some words   |
| <input checked="" type="checkbox"/> pick up small things | <input checked="" type="checkbox"/> walk             |
| <input checked="" type="checkbox"/> see colors           | <input checked="" type="checkbox"/> roll over        |
| <input checked="" type="checkbox"/> crawl and stand      | <input checked="" type="checkbox"/> throw things     |
| <input checked="" type="checkbox"/> reach for things     | <input checked="" type="checkbox"/> sit without help |
| <input checked="" type="checkbox"/> laugh                |  |

#### 3 Activate grammar

(Note: answers may vary but may include the following:)

1. a baby can't laugh
2. a baby can't sit without help
3. a baby can't say no
4. a baby can't read

## UNIT 14

### Lesson 1: Get to know someone's life story

#### 4 Listening comprehension

She was born in London and lives in Boston now.

#### 5 Listen again

- |               |                   |
|---------------|-------------------|
| 1. Costa Rica | 4. Spanish        |
| 2. London     | 5. Boston         |
| 3. British    | 6. the university |

### Lesson 2: Discuss plans

#### 2 Listening comprehension

2. hanging out with friends
3. going fishing
4. sleeping late
5. traveling

#### 4 Grammar practice

2. They're going to go to the movies tonight.
3. I'm going to hang out with my parents at the beach.
4. Is he going to relax tomorrow?
5. Is she going to go fishing with you?
6. Are we going to exercise on Saturday?
7. Are they going to move?
8. Jeff and Joan are going to study architecture.
9. She's going to graduate in May.

### Lesson 3: Share your dreams for the future

#### 3 Listening comprehension

- |                          |                  |
|--------------------------|------------------|
| 2. live a long life      | 6. retire        |
| 3. make a lot of money   | 7. have children |
| 4. change careers        | 8. travel        |
| 5. give money to charity |                  |

#### EXTENSION

#### 2 Reading comprehension

1. Houdini's original name was Ehrich Weisz.
2. He was born in Budapest, Hungary.
3. His family moved in 1878.
4. They moved to the United States / Appleton, Wisconsin.
5. No, he didn't.
6. Yes, he did.
7. His wife's name was Beatrice Raymond / Bess Raymond.
8. No, they didn't.
9. He died in 1926.



## 9 Listening comprehension

1. Present
2. Past
3. Present
4. Future
5. Future
6. Past

## 10 Vocabulary / grammar practice

(Note: answers will vary but may include the following:)

2. Oh, no. He should see a doctor.
3. That's too bad. You should take something.
4. I'm sorry to hear that. She shouldn't go to work.
5. That's too bad. You should go home and rest.
6. I'm sorry to hear that. He should see a doctor.
7. Oh, no. He should lie down.

## GRAMMAR BOOSTER

### UNIT 1

- 1 2. We're teachers.  
3. No, we're not.  
4. They're not / They aren't artists.  
5. I'm a student.  
6. She's a chef.

- 2 2. an  
3. a  
4. a

- 3 2. He  
3. I

- 4 2. **A:** Are they teachers?  
3. **A:** Is Ann a doctor?  
4. **A:** Is Ellen a writer?  
5. **A:** Are you a pilot?  
6. **A:** Are you flight attendants?

- 5 Note: Answers will vary.  
1–6 (Proper nouns) should all begin with capital letters.  
7–12 (Common nouns) should be written in all lowercase letters

## GRAMMAR BOOSTER

### UNIT 2

- 1 2. his  
3. his  
4. her  
5. your  
6. my, his  
7. her  
8. their
- 2 2. She's from  
3. They're from  
4. He's from  
5. She's from  
6. They're from  
7. He's from  
8. She's from
- 3 2. Where  
3. What's  
4. Is  
5. What's  
6. Are  
7. Is  
8. What are
- 4 2. **A:** your  
3. **A:** his  
4. **A:** her  
5. **A:** their  
6. **A:** her

## GRAMMAR BOOSTER

### UNIT 3

- 1 2. It's down the street.  
3. It's not. / It isn't on the right.  
4. What's your name?  
5. What's your e-mail address?  
6. She's an architect.  
7. I'm a teacher.  
8. You're my friend.  
9. He's her neighbor.  
10. They're my classmates.
- 2 2. Take  
3. Walk  
4. Don't take
- 3 1. **A:** Where's  
**B:** It's  
2. **A:** Where's  
**B:** It's  
3. **A:** Can, walk  
**B:** Take  
4. **A:** How  
**B:** by



**GRAMMAR BOOSTER****UNIT 4**

- 1** 2. A: Who's she?                      5. A: Who's she?  
3. A: Who's he?                         6. A: Who are they?  
4. A: Who are they?
- 2** 2. Her brother is very short.  
3. My neighbor's grandchildren are so cute.  
4. His sister is not very tall.  
5. My grandfather is not very old.  
6. My brother's girlfriend is so pretty.
- 3** 2. has                                         5. have  
3. have                                        6. has  
4. have
- 4** 2. How old is                                5. How old is  
3. How old are                              6. How old is  
4. How old are

**GRAMMAR BOOSTER****UNIT 5**

- 1** 2. What time / When is the party?  
3. What day is the dinner?  
4. When is the dance?  
5. When is the concert?  
6. What time / When is the meeting?  
7. What time is it?  
8. What day is the movie?
- 2** 2. on, at                                        5. at, on  
3. on, at                                        6. on, at  
4. at, on

**GRAMMAR BOOSTER****UNIT 6**

- 1** 2. wants                                      7. Does your wife need  
3. like                                         8. Do I need  
4. don't have                                9. does she like  
5. don't need                                10. do you want  
6. Does she like                             11. Do they have
- 2** 1. these                                      3. those  
2. this                                         4. That
- 3** (Note: answers will vary but may include:  
1. I need some T-shirts and a sweater.  
2-6 Yes, I do. / No, I don't.

**GRAMMAR BOOSTER****UNIT 7**

- 1** 2. brushes                                    14. changes  
3. goes                                        15. makes  
4. has                                         16. gets  
5. studies                                    17. combs  
6. does                                        18. puts  
7. takes                                        19. eats  
8. plays                                      20. watches  
9. exercises                                21. cleans  
10. visits                                     22. reads  
11. practices                                23. checks  
12. washes                                 24. listens  
13. comes
- 2** 2. does                                        6. do  
3. do    7. does  
4. does                                        8. does  
5. do



**GRAMMAR BOOSTER****UNIT 10**

- 1 2. How many                      7. How many  
 3. How many                      8. How many  
 4. How much                      9. How many  
 5. How many                      10. How much  
 6. How much
- 2 2. b    3. a    4. b    5. b    6. b    7. b    8. b

**GRAMMAR BOOSTER****UNIT 11**

- 1 1. B: weren't                      5. A: Were  
 2. A: Was                              B: were  
    B: was                              6. A: was  
 3. A: were                              B: were, wasn't  
    B: weren't, were  
 4. A: was  
    B: was
- 2 (Note: "response" answers will vary)
1. Did you go to work yesterday?  
Yes, I did. / No, I didn't.
2. What time did you make dinner?  
At 7:00.
3. What did you eat for breakfast?  
Toast and eggs.
4. Who ate breakfast with you?  
My husband.
5. What did you buy this week?  
A new dress.

**GRAMMAR BOOSTER****UNIT 12**

- 1 2. a George's hair is short and black.  
    b George has short black hair.  
 3. a Harry's hair is long and curly.  
    b Harry has long curly hair.

4. a Mary's eyes are blue.  
    b Mary has blue eyes.  
 5. a Adam's beard is gray.  
    b Adam has a gray beard.  
 6. a Amy's eyes are pretty.  
    b Amy has pretty eyes.

- 2 2. should see                      6. should call  
 3. should watch                    7. shouldn't play  
 4. shouldn't exercise              8. should get  
 5. should make

**GRAMMAR BOOSTER****UNIT 13**

- 1 2. My mother cooks French food well.  
 3. My grandfather plays the guitar badly.  
 4. My grandmother sews clothes very well.  
 5. My sister knits sweaters well.  
 6. My friend draws pictures really well.  
 7. I play the violin badly.
- 2 1-6 (Note: answers will vary)
- 3 2. too long  
 3. too large / loose  
 4. too expensive  
 5. too small / tight

**GRAMMAR BOOSTER****UNIT 14**

- 1 1-7 (Note: answers will vary)
- 2 2. Are they going to eat in a restaurant after the concert?  
 3. Is Carla's brother going to go fishing with her?  
 4. Are you going to go to work tomorrow?  
 5. Is he going to graduate this year?  
 6. Are they going to take the bus to school?