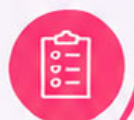


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کافیست هر فایلی که نیاز دارید
را در گوگل به این صورت جستجو کنید:

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گام به گام انگلیسی دوازدهم

درس دوم

عنوان فصل: Look it Up!

از صفحه ی ۴۳ تا صفحه ی ۶۹ کتاب

در این فایل پاسخ فعالیت‌ها، کارهای کلاسی، تمرین‌ها و پرسش‌های فصل Look it Up! آمده است.
مباحث فصل: (Get Ready, Conversation, Reading, Grammar (Relative Clauses, Conditional Type II),
Listening & Speaking, Writing (Paragraph))

تهیه شده در ایران توشه، توشه ای برای موفقیت

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**A. Match pictures with dictionary types. I. A monolingual dictionary II. A bilingual dictionary
(pictures: French-Persian Dictionary / Spanish Dictionary)**

Spanish Dictionary ← I. A monolingual dictionary ☐ (زبان است)

French-Persian Dictionary ← II. A bilingual dictionary ☐ (دیگر است)

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B. Check which type of dictionary you use in the following situations.

1. Translating an English poem 2. Finding the meanings of 'quit' 3. Searching for the Persian word in English 4. Looking up the adjective of 'destroy' 5. Looking up the Persian meaning of "actions speak louder than words"

English-Persian	Persian-English	English dictionary	Situation
✓			1. Translating an English poem
		✓	2. Finding the meanings of 'quit'
	✓		3. Searching for the word '...' in English
		✓	4. Looking up the adjective of 'destroy'
✓			5. Persian meaning of "actions speak louder than words"

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C. Check what types of information you cannot find in an English dictionary.

اطلاعاتی که در یک فرهنگ لغت انگلیسی (یک زبانه) پیدا نمی‌کنیم:

Persian meaning ☐

stories and poems ☐

معنی انگلیسی، تلفظ، نوع واژه (اسم، فعل، صفت و...) و واژه‌های هم‌معنی و متضاد را در آن می‌یابیم.

گفت‌وگو

صفحه ۴۸

۴

Answer the following questions orally.

1. What type of dictionary does Mr. Iranmehr recommend?

2. What factors do you consider when you want to choose a dictionary?

3. What type of dictionary do you often use?

He recommends a monolingual (learner's) dictionary, an elementary-level pocket ☐ 1
dictionary.

I consider its type, level, size and price. ☐ 2

I often use an English-Persian dictionary / an online dictionary on my smart phone. ☐ 3

فعالیت

صفحه ۵۴

۵

A. Read the following paragraph and highlight the most important information. (Sharks are
not all the same ...)

بخش‌های مهم (که باید هایلایت شوند):

there are nearly 400 different kinds ☐

Most sharks never attack people ☐

Only a special group of sharks can be dangerous ☐

They kill an average of forty people every year ☐

Snakes kill about 60,000 people every year ☐

people kill 25,000,000 sharks every year ☐

B. Now go back to the 'Reading'. It claims that you can be familiar with useful information to use a dictionary more effectively. Highlight parts of the passage that support this claim.

- Choose the Right Dictionary / first identify your needs ☐
- Read the Introduction: how entries are arranged, what information is offered, what abbreviations are used ☐
- Learn the Abbreviations ☐
- Learn the Guide to Pronunciation ☐
- Read the Guide Words: the first and last entries on the page ☐
- Read the Definitions: meaning, pronunciation, part of speech, synonyms, antonyms, origin ☐
- Look for Collocations: learn 'words in combination' ☐

C. Read the 'Reading'. Generate questions with the following question starters and then answer them. What 1) 2) How 1) 2) Where 1) 2)

Answer	Question
Information about spellings, pronunciations and definitions.	What does a good dictionary give the user?
The two words at the top of each page that show the first and last entries.	What are guide words?
By reading its introduction.	How can we learn to use a dictionary effectively?
By learning 'words in combination' (collocations) from sentence examples.	How can we expand our vocabulary?
In its entry in the dictionary.	Where can we find the exact meaning of a word?
At the top of each page.	Where are the guide words?

A. Look at the following sentences. Write down at least one other word you know that is related to the bold word.

increasingly / communicative / accidentally / endangering / unsuccessfully

Related words	Word
increase, increasing	increasingly
communicate, communication	communicative
accident, accidental	accidentally
danger, dangerous, endanger	endangering
success, successful, succeed	unsuccessfully

B. Attack these words to figure out their meanings. Try to write down other words related to them. **unsystematically / incomprehensible / unexpectedly / international / unchangeable**

Related words	Word
system / systematic / unsystematic	unsystematically
comprehend / comprehension / comprehensible	incomprehensible
expect / expected / unexpected	unexpectedly
nation / national / internationally	international
change / changeable / changing	unchangeable

C. Tell your teacher how 'relative clauses' are made.

A relative clause is made with a relative pronoun (who, whom, which, that) + the rest of the clause. We use 'who/who(m)' for people, 'which' for things and animals, and 'that' for both. The relative clause comes right after the noun it describes and joins two sentences.

The man plays golf. + He lives at No. 10. → The man who plays golf lives at No. 10.

E. Read the following paragraph and fill in the blanks with 'who' or 'which'.

Mr. Sanders is a doctor who lives in a city. He works in a village which is near the city. Each morning he goes to the village and comes back home in the evening. Mr. Sanders usually catches the morning train which enters the station at 7:30. The train which he catches is not very crowded. There are some teachers and workers who also work in the village. Mr. Sanders knows some of them. They sometimes talk about interesting things, like weather and sports. He often reads on the train. He reads books or newspapers which he borrows from the stand in the station. Although his travel to the village takes around 45 minutes, he enjoys every minute of it. He is the type of guy who likes to spend his time wisely.

F. Complete the following sentences. Then compare them with your friend. 1. Ostrich is a bird ... 2. Our English teacher ... 3. The notebook ...

Ostrich is a bird which cannot fly. ○. 1

Our English teacher who teaches us grammar is very kind. ○. 2

The notebook which I bought yesterday is on my desk. ○. 3

Pair up and ask your friends about the things they want to do today, but they cannot. You may use the clues in the box. If it weren't so cold, ... If you did your homework sooner, ... If your father came home earlier ... If I had enough money, ...

Pair up and ask your friends what they would do if they were you. (study harder / do daily exercise / be more careful / learn French)

If it weren't so cold, I would go swimming. ○

If you did your homework sooner, you could watch TV. ○

If your father came home earlier, we would go to the park. ○

If I had enough money, I would buy a new laptop. ○

What would you do if you were me? — If I were you, I would study harder. ○

If I were you, I would do daily exercise. ○

If I were you, I would be more careful. ○

If I were you, I would learn French. ○

B. Listen to the following conversations and answer the questions.

Conversation 1: Where does Mina live? Why hasn't Zoreh invited Mina yet?

Conversation 2: What did Bijan want to buy? Why didn't Bijan tell Mehran about the problem?

Conversation 1

Mina lives in a small apartment / in another city. ○

Because Zoreh's house is small / she hasn't had enough time to prepare for guests. ○

Conversation 2

Bijan wanted to buy a new bike / a gift. ○

Because he didn't want to worry Mehran / he was shy. ○

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A. Look at the examples below. Choose the one which has the right shape for a paragraph.

(three versions of 'Oceans and Lakes')

پاراگراف درست آن است که جمله‌های آن پشت سرهم و پیوسته نوشته شده و سطر اول آن کمی تورفتگی دارد؛ یعنی نمونه سوم (آخرین نسخه «Oceans and Lakes»).

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B. Look at the topic sentences from paragraphs you have seen in Vision 2. Find the topic and the controlling idea.

Controlling idea	Topic	Topic sentence
a system of communication	Language	1) Language is a system of communication.
fifty percent have fewer than 5000 speakers	the world's languages	2) About fifty percent of the world's languages have fewer than 5000 speakers.
can be harmful to health	Bad habits and addiction	3) Bad habits and addiction can be harmful to health.
what people create with imagination and skill	Art	4) Art is what people create with imagination and skill.
good examples of the art and culture of a country	Handicrafts	5) Handicrafts are good examples of the art and culture of a country.

Read the following paragraphs. First find the topic sentence, then circle the topic, and underline the controlling idea. 1. Ants ... 2. The stars ...

Controlling idea	Topic	Topic sentence	Paragraph
are found everywhere in the world	Ants	Ants are found everywhere in the world.	1
tiny points of light in the space	The stars	The stars are tiny points of light in the space.	2

3. An online dictionary is one that is available on the Internet ... 4. A hearing device is available for some people suffering from hearing loss ...

Controlling idea	Topic	Topic sentence	Paragraph
is available on the Internet and is accessed through a Web browser	An online dictionary	An online dictionary is one that is available on the Internet or World Wide Web and is accessed through a Web browser ...	3
is available for some people suffering from hearing loss	A hearing device	A hearing device is available for some people suffering from hearing loss.	4

C. Write a topic sentence for the following items. 1) sport 2) writing 3) forest 4) smoking 5) firefighters 6) Avicenna 7) clean energy 8) Persian Gulf

Sport is good for our body and mind. ○. 1

Writing is an important skill for every student. ○. 2

A forest is a large area covered with trees and wild animals. ○. 3

Smoking is very harmful to our health. ○. 4

- Firefighters are brave people who save lives. ☐ 5
- Avicenna was a famous Iranian scientist and physician. ☐ 6
- Clean energy is good for the environment. ☐ 7
- The Persian Gulf is an important waterway in the south of Iran. ☐ 8

شنیداری

صفحه ۶۹

۲۰

A. Listen to the first part of a report. 1. Answer the following questions. a. What would you do if you had a time machine now? b. Would you live in a jungle if you were allowed to? 2. Listen again and take note of three questions you hear. 3. Underline 'if clauses'.

- a. If I had a time machine now, I would go to the past and meet Avicenna. b. No, I ☐ 1
wouldn't. / Yes, I would, because I love nature.

Three questions: Where would you like to travel if you were an astronaut? / What abilities ☐ 2
would you like to have if you had superhuman powers? / Would you like to fly?

If clauses: if you had a time machine; if you were allowed to; if you were an astronaut; if ☐ 3
you had superhuman powers.

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کار گروهی

صفحه ۶۹

۲۱

C. Work in pairs. Ask and answer. Would you like to fly? What would you do if you found some money?

Yes, I would. I would like to fly over the mountains and see the world from above. ☐ 1

If I found some money, I would take it to the police station. ☐ 2

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