با ایران توشه
یک قدم جلوتر
باش!

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توشه ای برای موفقیت

ایران توشه، مرجع دانلود فایل های کمک آموزشی دانش آموزان و کنکوری ها

همه چیز
برای موفقیت
تو!

- دانلود رایگان آزمون های آزمایشی قلمچی، خیلی سبز، گاج و ...
- دانلود رایگان گام به گام تمامی دروس
- دانلود رایگان نمونه سوالات امتحانی (نوبت اول و دوم) و امتحانات نهایی
- دانلود رایگان جزوه های کمک آموزشی و شب امتحانی

کافیست هر فایلی که نیاز دارید را در گوگل به این صورت جستجو کنید:

فایل مورد نیاز + ایران توشه

مثال:

دانلود گام به گام دوازدهم تجربی ایران توشه

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انگلیسی ۲ یازدهم - درس اول

Understanding People

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۱ صفحه ۱۷ Exercise A · Get Ready

A. Look at the map. Choose six countries and write their languages.

1. Turkey: Turkish
2. Azerbaijan: Azerbaijani
3. Armenia: Armenian
4. Georgia: Georgian
5. Tajikistan: Tajik
6. United Arab Emirates: Arabic

کشورهای دیگر هم قابل‌قبول‌اند، مثلاً:

- Bangladesh: Bengali
- Myanmar: Burmese
- Bhutan: Dzongkha

۲ صفحه ۱۷ Exercise A · Get Ready (ادامه)

Are you familiar with any of the above languages? If yes, circle them.

پاسخ نمونه (بسته به دانش‌آموز): Yes, I am. I am familiar with Arabic, Turkish and Azerbaijani.

این سه زبان را دایره می‌کنیم:

- Arabic
- Turkish
- Azerbaijani

۳ صفحه ۱۸ Exercise B · Get Ready

B. Match the signs with their meanings. There is one extra sentence.

(a) There is a parking lot around.
(b) Turn off your mobile phone.
(c) Please be quiet.
(d) Keep off the grass.
(e) You are near a restaurant.
(f) Do not swim here.

شماره	پاسخ	معنی
1	(b)	Turn off your mobile phone.
2	(a)	There is a parking lot around.
3	(f)	Do not swim here.
4	(e)	You are near a restaurant.
5	(d)	Keep off the grass.

جملهٔ اضافه: (c) Please be quiet.

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۴ صفحه ۱۸ Exercise C · Get Ready

C. Number the following activities from 1 to 6 according to how frequently you do them when you learn a foreign language.
Reading storybooks Watching movies
Listening to the news Surfing the net
Talking to foreigners Writing letters or emails

پاسخ نمونه (به تجربهٔ هر دانش‌آموز بستگی دارد؛ ۱ = بیشترین تکرار، ۶ = کمترین تکرار):

1. Surfing the net
2. Watching movies
3. Listening to the news
4. Reading storybooks
5. Writing letters or emails
6. Talking to foreigners

۵ صفحه ۲۰ Questions · Conversation

Answer the following questions orally.
1. Where does Mr. Saberian work?
2. Was Mr. Saberian living in a foreign country when he was 13?
3. How many languages do you know?

1. He works for IRIB. (He is a translator at IRIB.)
2. No, he wasn't. He was learning English at school when he was thirteen.
3. I know two languages: Persian and English.

سؤال ۳ پاسخ شخصی دارد و پاسخ بالا نمونه است.

۶ صفحه ۲۶ Exercise A · Reading Comprehension

A. Scan the passage for the following numbers. Match them with the information. There is one extra number.
a. 548 b. 2250 c. 8 d. 1300 e. 204
1. The number of languages with speakers fewer than 10
2. The percent of endangered languages
3. The number of languages with speakers fewer than 99
4. The number of languages in Oceania

شماره	پاسخ
1	e. 204

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2	c. 8
3	a. 548
4	d. 1300

عدد اضافه: b. 2250 (تعداد زبان‌های آسیا)

۷ صفحه ۲۶ Exercise B · Reading Comprehension

B. Scan the passage for the proper nouns.
a) The language with more than one billion learners:
b) The continent with one thousand languages:
c) The language with the largest number of native speakers:

1. English ○
2. The Americas ○
3. Chinese ○

۸ صفحه ۲۶ Exercise C · Reading Comprehension

C. Scan the passage and answer the following questions.
a) How many languages are there in the world?
b) What is the number of endangered languages?
c) Which continent has the largest number of languages in the world?

1. There are about 7000 languages in the world. ○
2. The number of endangered languages is 548. ○
3. Asia (it has more than 2250 languages). ○

۹ صفحه ۲۶ Exercise D · Reading Comprehension

D. Read the sentences; put T for true and F for false. If a sentence is false, correct it.
a) Through languages, people can exchange only knowledge.
b) When a language has no speaker, it dies out.
c) Only a few languages can meet the needs of their own speakers.

1. F. Through languages, people can exchange knowledge, beliefs, wishes, and feelings. ○
2. T ○
3. F. Every language can meet the needs of its own speakers. ○

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۱۰ صفحه ۲۷ Exercise A · Vocabulary Development

A. Write the words that mean the same under the picture where they belong.
small powerful quick strong
fast tiny simple easy

تصویر	کلمه‌ها
۱ (موتورسیکلت)	quick / fast
۲ (۲+۲)	simple / easy
۳ (وزنه‌بردار)	powerful / strong
۴ (پشه زیر ذره‌بین)	small / tiny

۱۱ صفحه ۲۷ Exercise B · Vocabulary Development

B. Two of the words in each group are synonyms. Find them.
a) amazing/ probable/ wonderful
b) seek/ search for/ exercise
c) quit/ live/ give up
d) fortunately/ luckily/ really

1. amazing / wonderful ○
2. seek / search for ○
3. quit / give up ○
4. fortunately / luckily ○

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۱۲ صفحه ۲۷ Exercise C · Vocabulary Development

C. Look back at the Reading to find synonyms for the words.
a) In paragraph 2, find a synonym for 'largely':
b) In paragraph 4, find a synonym for 'nearly':
c) In paragraph 5, find a synonym for 'to form':
d) In paragraph 6, find a synonym for 'to think of':

1. greatly (Languages vary greatly from region to region.) ○
2. about (there are about one billion learners of English) ○

3. make up (The 548 languages ... make up nearly 8 percent ...)

4. imagine (It is impossible to imagine the world without language.)

۱۳ صفحه ۳۱ Exercise C · Grammar

C. Tell your teacher how different 'countable' and 'uncountable nouns' are.

	اسم‌های شمارش‌پذیر (Countable)	اسم‌های ناشمارش (Uncountable)
تعریف	قابل شمارش‌اند	قابل شمارش نیستند و برای آن‌ها واحد اندازه‌گیری به کار می‌رود
شکل	a car – two cars	traffic, information
حرف تعریف	a book	traffic (not: a traffic)
کمیت‌نما	many books, a few books	much information, a little bread
سؤال	How many cars are there?	How much bread is there?
واحد	—	a bottle of water, a loaf of bread

به زبان ساده: اسم شمارش‌پذیر را می‌شمریم و جمع می‌بندیم؛ اسم ناشمارش را نمی‌شمریم و مقدارش را با واحد (measure word) مشخص می‌کنیم.

۱۴ صفحه ۳۱ Exercise D · Grammar

D. Underline all 'countable and uncountable nouns' in Reading.

اسم‌های شمارش‌پذیر و ناشمارش متن «Languages of the World» به تفکیک بند:

بند	Countable	Uncountable
۱	system, forms, people, society, beliefs, wishes, feelings	language, communication, knowledge
۲	languages, region, person, language, country, continent	—
۳	speakers, languages, hundreds, millions	—
۴	speakers, learners, language	—

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۵	languages, speakers, beginning, century, percent	—
۶	languages, differences, means, needs, speakers, world	communication, language

زیر همهٔ این اسم‌ها در متن خط بکشید.

۱۵ صفحه ۳۱ Exercise E · Grammar

E. Choose appropriate words to complete the following sentences.
1. The students need to read (many/much) books about history.
2. Please buy (a loaf of/a bottle of) bread for breakfast.
3. Children should drink (a lot of/a few) milk.
4. We did not have (much/many) visitors this week.
5. Could you please bring me (a glass of/a piece of) water?

1. many (books is countable)
2. a loaf of (the measure word for bread)
3. a lot of (milk is uncountable; a few is used with countable nouns)
4. many (visitors is countable)
5. a glass of (the measure word for water)

۱۶ صفحه ۳۱ Exercise F · Grammar

F. Pair up and ask and answer the following questions.
1. How many books did you read in summer?
2. How much milk do you drink each day?
3. How much money do you save each month?
4. How many pencils do you have in your bag?

پاسخ‌های نمونه:

1. I read three books in summer.
2. I drink a glass of milk each day.
3. I save about 200,000 tomans each month.
4. I have five pencils in my bag.

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۱۷ صفحه ۳۵ Conversation 1 · Exercise B · Speaking ;Listening &

B. Listen to the following conversations and answer the questions.
Conversation 1
1. The boy wants .....
2. How many words does the first dictionary have?

1. The boy wants to buy a dictionary. ○
2. The first dictionary has about 60,000 words. ○

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۱۸ صفحه ۳۵ Pair work 1 · Exercise B · Speaking ;Listening &

Pair up and ask at least two questions about the prices of things you or your friends have in your/their bags. You may use the words in the box.
pen, pencil, eraser, pencil-sharpener, ruler, notebook

نمونه‌ی گفت‌وگو:

- B: It is 5,000 Tomans. — A: How much is your pen? ○
- B: They are 10,000 Tomans. — A: How much are those pencils? ○
- B: It costs 15,000 Tomans. — A: How much does your notebook cost? ○

۱۹ صفحه ۳۵ Conversation 2 · Exercise B · Speaking ;Listening &

Conversation 2
1. How much is a ticket?
2. How many tickets does she want?

1. A ticket is 30,000 Tomans. ○
2. She wants two tickets. ○

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۲۰ صفحه ۳۵ Pair work 2 · Exercise B · Speaking ;Listening &

Pair up and ask about the numbers of things you or your friends have. You may use the words in the box.
sisters, brothers, uncles, aunts, books, pens, pencils

نمونه‌ی گفت‌وگو:

- B: I have two sisters. — A: How many sisters do you have?
- B: I have three uncles. — A: How many uncles do you have?
- B: There are four pens. — A: How many pens are there in your bag?

۲۱ صفحه ۴۰ Exercise A · Grammar

A. Read each group of words. Do these words make a sentence? If yes, write them again with a capital letter and a period.
studying in the library
she laughed
suitable for both boys and girls
the lion died
the tree will fall down
the baby with her small hands
it is very good for children
a beautiful lake in the forest

هر جمله‌ی ساده باید دست‌کم فاعل و فعل داشته باشد.

Group of words	Sentence?	Answer
studying in the library	خیر	فاعل ندارد.
she laughed	بله	She laughed.
suitable for both boys and girls	خیر	فاعل و فعل ندارد.
the lion died	بله	The lion died.
the tree will fall down	بله	The tree will fall down.
the baby with her small hands	خیر	فعل ندارد.
it is very good for children	بله	It is very good for children.
a beautiful lake in the forest	خیر	فعل ندارد.

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۲۲ صفحه ۴۱ Exercise B · Grammar

B. Write an appropriate word in the following blanks. The answer will be the subject of the sentence.
..... is one of my best teachers.
A ..... runs faster than a mouse.
Every night, ... exercise for 30 minutes.
Many ..... live in this forest.

1. Mr. Ahmadi is one of my best teachers.
2. A cat runs faster than a mouse.
3. Every night, the players exercise for 30 minutes.
4. Many animals live in this forest.

۲۳ صفحه ۴۱ Exercise C · Grammar

C. Write an appropriate word in the following blanks. Each answer will be the verb of the sentence.
The child ..... loudly.
Shayan ..... always kind to his sister.
We ..... for hours.
The museum ..... at 8 a.m.

1. The child cried loudly.
2. Shayan is always kind to his sister.
3. We walked for hours.
4. The museum opens at 8 a.m.

۲۴ صفحه ۴۳ Exercise D · Grammar

D. Read the following sentences. Circle the objects.
1. The boy runs fast.
2. Mina speaks English.
3. We must respect our neighbors.
4. Shadi is working at home.
5. Ali is a smart student.

1. The boy runs fast. — مفعول ندارد.
2. Mina speaks (English).
3. We must respect (our neighbors).
4. Shadi is working at home. — مفعول ندارد (at home قید مکان است).

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5. Ali is a smart student. — مفعول ندارد (فعل is کاری را نشان نمی‌دهد که بر کسی یا چیزی وارد شود).

۲۵ صفحه ۴۳ Exercise E · Grammar

E. Write an appropriate word in the following blanks. Each answer will be an object.
1. They will meet .....
2. Ali and I bought .....
3. We are going to learn .....
4. Children should not eat .....

1. They will meet their teacher.
2. Ali and I bought some books.
3. We are going to learn a new language.
4. Children should not eat too much candy.

۲۶ صفحه ۴۴ Exercise F · Grammar

F. Rearrange the words to create correct sentences.
1. borrowed / I / that book
2. is going / she / the TV / to turn on
3. can / learn / we / a new language
4. sang / a song / my grandfather

1. I borrowed that book.
2. She is going to turn on the TV.
3. We can learn a new language.
4. My grandfather sang a song.

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۲۷ صفحه ۴۵ Exercise G · Grammar

G. Read the following sentences. Find the subject(S), verb(V), object(O) and additional information(AI).
Example: She studies English at school every week.
S V O AI (Place) AI (Time)
1. On weekends, I read storybooks.
2. I usually get good grades.
3. Last night, my mother made cookies.
4. My friends take photographs of animals.
5. I have a math class on Wednesdays.

AI	O	V	S	#
On weekends (Time)	storybooks	read	I	1
usually (Time)	good grades	get	I	2
Last night (Time)	cookies	made	my mother	3
—	photographs of animals	take	My friends	4
on Wednesdays (Time)	a math class	have	I	5

۲۸ صفحه ۴۵ Exercise H · Grammar

H. Using past, present and future tenses, write five simple sentences about yourself.
1.
2.
3.
4.
5.

پاسخ نمونه:

1. Yesterday, I visited my grandmother.
2. I study English at school.
3. I usually walk to school with my friends.
4. Last week, I read a storybook.
5. Tomorrow, I will play football with my brother.

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۲۹ صفحه ۴۷ Exercise A (1) · What You Learned

A. Listen to the first part of a story.
1. Fill in the blanks based on what you've just heard.
I went to a ....
I needed some cheese ....

I went to a supermarket. ○

I needed some cheese, bread and tea. ○

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۳۰ صفحه ۴۷ Exercise A (2) · What You Learned

2. Listen again and list all uncountable nouns.

cheese, bread, tea

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۳۱ صفحه ۴۷ Exercise B (3) · What You Learned

B. Now read the second part of the report.
The only thing I was still looking for was a bag of sugar. There were four types of sugar. I picked the bags and read the explanations. Honestly, I didn't understand their differences. A young man came to me and asked what I wanted. I told him I needed some sugar for breakfast. He gave me some information. Again, I didn't understand the differences. I took pictures of the explanations, sat somewhere, and checked the explanations in my mobile dictionary. At last, I understood what type of sugar I needed to buy!
3. Scan the text for the nouns.

اسم‌های متن:

thing, bag(s), sugar, types, type, explanations, differences, man, breakfast, information, pictures, dictionary

۳۲ صفحه ۴۷ Exercise C · What You Learned

C. Work in pairs. Ask and answer.
How many bags of sugar did the man want?
Did the man buy any tea?
How did he understand the explanations?

1. He wanted one bag of sugar. ○

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2. Yes, he did. He bought some tea.

3. He took pictures of the explanations and checked them in his mobile dictionary.

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سه پرسش نمونه‌ی دیگر برای حباب‌های خالی:

- He needed some sugar. — What did the man need for breakfast?
- There were four types. — How many types of sugar were there?
- A young man gave him some information. — Who gave him some information?

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