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یک قدم جلوتر
باش!

ایران توشه
توشه ای برای موفقیت



ایران توشه، مرجع دانلود فایل های کمک آموزشی دانش آموزان و کنکوری ها

همه چیز
برای موفقیت
تو!

- دانلود رایگان آزمون های آزمایشی قلمچی، خیلی سبز، گاج و ...
- دانلود رایگان گام به گام تمامی دروس
- دانلود رایگان نمونه سوالات امتحانی (نوبت اول و دوم) و امتحانات نهایی
- دانلود رایگان جزوه های کمک آموزشی و شب امتحانی

کافیست هر فایلی که نیاز دارید را در گوگل به این صورت جستجو کنید:

فایل مورد نیاز + ایران توشه

مثال:

دانلود گام به گام دوازدهم تجربی ایران توشه



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گام به گام انگلیسی نهم

پاسخ فعالیت‌ها و پرسش‌های کتاب Prospect 3

پایه‌ی نهم · دوره‌ی اول متوسطه

شامل پاسخ فعالیت‌ها، تمرین‌ها، مرورها و پرسش‌های کتاب

تهیه‌شده در ایران‌توشه، توشه‌ای برای موفقیت

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Personality

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۱ صفحه ۱۷ Practice 1

Listen to the examples. Then ask and answer with a friend.

What's your friend like? / What's your mother like? / What's he like? / What's she like? / What are you like? / What are they like?

- What's your friend like? — He's very funny.
- What's your mother like? — She's very kind and patient.
- What's he like? — He is quiet.
- What's she like? — She is clever.
- What are you like? — I'm a bit serious.
- What are they like? — They are very kind.

۲ صفحه ۱۷ Practice 2

Listen to the examples. Then ask and answer with a friend.

Are you hard-working? / Is he clever? / Is Zahra talkative? / Are they neat? / Are they upset?

- Are you hard-working? — Yes, I am.
- Is he clever? — Yes, he is.
- Is Zahra talkative? — No, she isn't.
- Are they neat? — Yes, they are.
- Are they upset? — No, they're not.

۳ صفحه ۲۰ Language Melody

Listen to the sentences below and then practice: 1. He's very kind. 2. She's very patient. 3. You are very clever. 4. Everybody likes her. 5. I do my homework. 6. She works for a company.

این جمله‌های خبری (affirmative) با لحن افتان (Falling intonation) خوانده می‌شوند؛ یعنی صدا در پایان جمله پایین می‌آید. جمله‌ها را با معلم تکرار کنید و در هر جمله، روی واژه‌ی آخر لحن را پایین ببرید.

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۴ صفحه ۲۳ Find it

Find and underline "to be" verbs in the passage below. Example: My sister is really kind.

فعل‌های to be در متن:

1. I'm Mohsen. (I'm = I am) ○
2. This is my classroom. ○
3. There are 25 students in my class. ○
4. My best friend is Vahid. ○
5. He's a good student. (He's = He is) ○
6. He is helpful and hard-working, but he is not very careful. ○
7. It's a big problem. (It's = It is) ○

۵ صفحه ۲۳ Tell Your Classmates

Tell your classmates five things about you and your family members.

پاسخ نمونه:

1. I am Ali. I am 14 years old. ○
2. My father is a teacher. ○
3. My mother is kind and patient. ○
4. My brother is funny. ○
5. My sisters are hard-working. ○

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۶ صفحه ۲۴ Listening A

Listen to the conversation and fill out the table below. (Name / Personality)

(پاسخ نمونه بر پایه‌ی گفت‌وگوی درس)

Name	Personality
Reza	clever, kind, hard-working, helpful
Parham	—
Farzaneh	clever, helpful

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۷ صفحه ۲۵ Listening B

Listen to the audio and answer the questions below.

1. What's Iran like? Iran is a ..... country.

2. What are Iranian people like? Iranian people are ....., ..., ... and ..... .

۱. Iran is a beautiful country. ○

۲. Iranian people are kind, friendly, generous and hard-working. ○

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۸ صفحه ۲۶ Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

Are you brave? / Is your brother talkative? / Are your family members neat? / Who is brave? / Who is friendly? / What's your father like?

پاسخ نمونه:

۱. Are you brave? — Yes, I am. ○

۲. Is your brother talkative? — No, he isn't. He is quiet. ○

۳. Are your family members neat? — Yes, they are. ○

۴. Who is brave? — Reza is brave. ○

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5. Who is friendly? — Sara is friendly. ○

6. What's your father like? — He is kind and hard-working. ○

۹ صفحه ۲۷ Role Play

Talk with your classmates about the personality of your friends/ classmates/ teachers/ relatives.

گفت‌وگوی نمونه:

```
A: What's your best friend like?
B: He's clever and kind.
A: Is he hard-working?
B: Yes, he is. He always helps me with my lessons.
A: What's your teacher like?
B: She's very patient.
```

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گام به گام انگلیسی نهم - درس دوم

Travel

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۱۰ صفحه ۳۱ Practice 1

Listen to the examples. Then ask and answer with a friend.

Are you visiting Tehran? / Are they traveling around the world? / Is Paul booking a room? / Is Kate checking the map?

- Are you visiting Tehran? — Yes, I am.
- Are they traveling around the world? — No, they aren't.
- Is Paul booking a room? — Yes, he is.
- Is Kate checking the map? — No, she's reading the guide book.

۱۱ صفحه ۳۱ Practice 2

Listen to the examples. Then ask and answer with a friend.

Who is speaking English now? / What is he doing? / Where is Ali going? / What are you doing? / How are they traveling?

- Who is speaking English now? — Sara.
- What is he doing? — He is buying a ticket.
- Where is Ali going? — He's going to Mehrabad Airport.
- What are you doing? — I'm filling out the reservation form.
- How are they traveling? — They are traveling by train.

۱۲ صفحه ۳۴ Language Melody

Listen to the questions below and then practice: 1. Is it a beautiful country? 2. Is he a tourist? 3. Are you staying here? 4. Is she searching for a hotel? 5. Are you traveling to Shiraz? 6. Are they checking out?

پرسش‌های بله/خیر (Yes/No questions) با لحن خیزان (Rising intonation) خوانده می‌شوند؛ یعنی صدا در پایان جمله بالا می‌رود. هر شش جمله را با همین لحن تمرین کنید.

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۱۳ صفحه ۳۷ Find it

Find and underline "present continuous tense" in the passage below. Example: I guess my brother is praying now.

1. He's going into a gift shop with his wife. (is going)
2. They are opening the door of the shop.
3. Now, they're talking to the shopkeeper. (are talking)
4. Paul's daughters are living in Spain now.

۱۴ صفحه ۳۷ Tell Your Classmates

Tell your classmates five activities you guess your family members are doing now.

1. I guess my father is working now.
2. My mother is cooking dinner.
3. My brother is playing football.
4. My sister is doing her homework.
5. My grandmother is watching TV.

۱۵ صفحه ۳۸ Listening A

Listen to the conversation and answer the questions below.

1. Where is Brenda from? She is from ..... .

2. What's Brenda doing? She ..... the website.

3. What is her problem?

1. She is from England.
2. She is visiting the website.
3. She can't book a room / the website isn't working.

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۱۶ صفحه ۳۹ Listening B

Listen to the audio and answer the questions below.

1. Where is Mehmet from? He is from ..... .

2. Where is Mehmet going to? He's ..... .

3. What's he asking about?

1. He is from Turkey. ○
2. He's going to Tehran. ○
3. He is asking about the bus/train timetable. ○

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۱۷ صفحه ۴۰ Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

What are you doing now? / What is he/she doing? / Who is brave? / What's our teacher doing? / What is your best friend doing? / Who is doing his/her homework?

1. I'm answering the questions. ○
2. He is writing in his notebook. ○
3. Ali is brave. ○
4. Our teacher is teaching English. ○
5. My best friend is reading a book. ○
6. Mina is doing her homework. ○

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۱۸ صفحه ۴۱ Role Play

Play the roles of a tourist and a receptionist with one of your classmates. Follow the conversation of the lesson.

```
Receptionist: Welcome to our hotel, how can I help you?
Tourist: My name is Paul. I'm from Germany. I have a reservation.
Receptionist: Are you staying here for two nights?
Tourist: Yes, my wife and I are visiting Tehran for three days.
Receptionist: This is your key. It's room 213.
```

۱۹ صفحه ۴۳ Review 1

a) You can talk about people's personalities. 1. My teacher is ... . 2. Your father is ... . 3. They ... .

b) You can ask about personality. 1. What's ... like? 2. What are ... ?

Travel: a) 1. Are you traveling ... ? 2. Is ... ? b) 1.Who is traveling to ... ? 2.Where is ... ? 3. How ... ? 4. What ... ?

- My teacher is patient. / Your father is kind. / They are hard-working.
- What's your brother like? / What are your friends like?
- Are you traveling by plane? / Is Ali buying a ticket?
- Who is traveling to Shiraz? / Where is Sara going? / How are they traveling? / What is he doing?

۲۰ صفحه ۴۳ Review 1

b) You can write some sentences with falling and rising intonations. 1. ... 2. ... 3. ... 4. ...

1. She is kind. (Falling)
2. He isn't shy. (Falling)
3. Is she kind? (Rising)
4. Are they traveling by train? (Rising)

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۲۱ صفحه ۴۳ Review 1

a) You can write some words related to personality and travel.

shy, angry, brave, kind, funny, lazy, quiet, neat, rude :Personality

ticket, passport, reservation, receptionist, hotel, airport, check in, timetable :Travel

۲۲ صفحه ۴۴ Review 1

b) You can write the relevant word(s) for each picture (personality and travel).

نام‌های مناسب از Photo Dictionary کتاب (برای تصویرهای شخصیت و سفر):

- angry, brave, careless, cruel, funny, neat, nervous, quiet, rude, selfish, lazy, shy, generous
- buy a ticket, check the passport, check in, check the timetable, take off, exchange money, fill out a form, book a hotel, pack for a trip

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۲۳ صفحه ۴۶ Review 1

a) You can change the sentences below.

1. She is talkative. Contracted form / Question / Negative

2. There is a gift shop here. Question / Negative

1. Contracted form: She's talkative. Question: Is she talkative? Negative: She is not (isn't) talkative.
2. Question: Is there a gift shop here? Negative: There isn't (is not) a gift shop here.

۲۴ صفحه ۴۷ Review 1

b) 1. John is reading a short story. Contracted form / Question / Negative

2. Minoo is traveling to Gorgan by plane. Who is ... ? Where ... ? How ... ?

1. Contracted: John's reading a short story. Question: Is John reading a short story? Negative: John isn't reading a short story.

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2. Who is traveling to Gorgan by plane? Where is Minoo traveling? How is Minoo traveling to Gorgan?

۲۵ صفحه ۴۷ Review 1

c) You can write a correct phrase for each photo. Use (ʼs) or (of).

نمونه‌ها (طبق Grammar درس ۲):

- Kate's scarf, Jack's shirt, Teachers' office
- The wheels of the car, The legs of the chair, The door of the room

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گام به گام انگلیسی نهم – درس سوم

Festivals and Ceremonies

فهرست

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۲۶ صفحه ۵۱ Practice 1

Listen to the examples. Then ask and answer with a friend.

Does he recite the Holy Quran at the turn of the year? / Does your father give you New Year gifts? / Does she have many friends? / Does your mom make a special food for Norooz?

- Does he recite the Holy Quran at the turn of the year? — Yes, he does.
- Does your father give you New Year gifts? — No, he doesn't.
- Does she have many friends? — Yes, she has many friends.
- Does your mom make a special food for Norooz? — No, she doesn't make a special food.

۲۷ صفحه ۵۱ Practice 2

Listen to the examples. Then ask and answer with a friend.

Do you buy new clothes for the New Year? / Do you and your cousins set the Haft Seen table? / Do young children color the eggs? / Do Chinese people buy gold fish for the New Year?

- Do you buy new clothes for the New Year? — Yes, I do.
- Do you and your cousins set the Haft Seen table? — No, we don't.
- Do young children color the eggs? — Yes, they usually color them.
- Do Chinese people buy gold fish for the New Year? — No, they don't buy goldfish.

۲۸ صفحه ۵۴ Language Melody

Listen to the questions below and then practice: 1. Do you like rainy weather? 2. Does it rain a lot in Tehran? 3. Does she cook lunch? 4. Do you tell stories? 5. Does he like spring? 6. Does she eat nuts?

پرسش‌های do/does از نوع Yes/No هستند و با لحن خیزان (Rising) خوانده می‌شوند؛ یعنی صدا در پایان جمله بالا می‌رود.

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۲۹ صفحه ۵۷ Find it

Find and underline "simple present tense" in the passage below. Then find and underline "possessive adjectives". Example: I really like Fajr Film Festival.

Simple present: is, lives, is, likes, It's, don't fast, say, hold.

Possessive adjectives: his (country), their (Eid prayers).

۳۰ صفحه ۵۷ Tell Your Classmates

Tell your classmates five things about Festivals and Ceremonies.

1. I like Norooz a lot. ○
2. We visit our relatives on Norooz. ○
3. My mother makes a special food. ○
4. We set the Haft Seen table. ○
5. Children get gifts. ○

۳۱ صفحه ۵۸ Listening A

Listen to the conversation and answer the questions below.

1. What do they eat? They eat ..... and ..... .

2. What do they listen to? They listen to ..... .

3. Do they stay home at Yalda Night?

1. They eat watermelon and nuts. ○
2. They listen to poems of Hafez / stories. ○
3. Yes, they do. ○

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۳۲ صفحه ۵۹ Listening B

Listen to the audio and answer the questions below.

1. Does the New Year start in March? No, it starts in ..... or ..... .

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2. Does it change every year? Yes, it ..... .

3. What does everyone wear?

4. What do older people give to children?

1. No, it starts in March or April. ○
2. Yes, it changes. ○
3. Everyone wears new / special clothes. ○
4. Older people give money (gifts) to children. ○

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۳۳ صفحه ۶۰ **Reading, Speaking, Listening and Writing**

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

Does your grandparent tell you stories? / Do you wear special clothes on New Year holidays? / Do you visit your relatives? / Do you get gifts? / Does your father work on holidays?

1. Yes, he does. ○
2. Yes, I do. ○
3. Yes, I do. ○
4. No, I don't. ○
5. No, he doesn't. ○

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۳۴ صفحه ۶۱ **Role Play**

Talk with your classmates about national and international festivals.

```
A: Do you like Norooz?
B: Yes, I do. We visit our relatives.
A: Do you get New Year gifts?
B: Yes, we usually get money.
A: Does your mother cook a special meal?
B: Yes, she does.
```

گام به گام انگلیسی نهم - درس چهارم

Services

فهرست

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۳۵ صفحه ۶۵ Practice 1

Listen to the examples. Then ask and answer with a friend.

What is her job? / Where is the post office? / Who's that man? / When is the break? / What time does it open?

- What is her job? — She's an employee.
- Where is the post office? — It's over there.
- Who's that man? — He is a postman.
- When is the break? — It's at 9:30.
- What time does it open? — It opens at 8 in the morning.

۳۶ صفحه ۶۵ Practice 2

Listen to the examples. Then ask and answer with a friend.

When do they work? / Who helps lost children? / Where does she buy stamps? / Why does he go to work by bus? / How do you come to school?

- When do they work? — They work from Saturday to Wednesday.
- Who helps lost children? — The police help them.
- Where does she buy stamps? — She buys them from a post office.
- Why does he go to work by bus? — Because it's fast and cheap.
- How do you come to school? — I take a bus.

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۳۷ صفحه ۶۸ Language Melody

Listen to these questions and then practice: 1. What's your name? 2. How old are you? 3. Where do you live? 4. Why are you here? 5. When does it open? 6. Who is that man?

پرسش‌های Wh با لحن افتان (Falling intonation) خوانده می‌شوند؛ یعنی صدا در پایان جمله پایین می‌آید.

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۳۸ صفحه ۷۱ Find it

Find and underline "Wh Questions" in the conversation below.

1. What's your favorite job? ○
2. What does a firefighter do? ○
3. When does a firefighter go to work? ○
4. Where does he work? ○

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۳۹ صفحه ۷۲ Tell Your Classmates

Tell your classmates five things about services. Example: I recharge my E-ticket every week.

1. I take a bus to school. ○
2. The police help lost children. ○
3. Banks open at 8 in the morning. ○
4. My father takes out money from an ATM. ○
5. Firefighters put out fire. ○

۴۰ صفحه ۷۲ Listening A

Listen to the conversation and answer the questions below.

1. What does he do? He is ..... .

2. Where does he work? He ..... .

3. When does his work start?

1. He is a firefighter. ○
2. He works at a fire station. ○
3. His work starts at 8 in the morning. ○

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۴۱ صفحه ۷۳ Listening B

Listen to the audio and answer the questions below.

1. What does Amir do? He is a ..... .

2. Where does he work? He works at ..... .

3. When does he go to work? He goes ..... .

4. What time does he work?

1. He is a postman. ○
2. He works at a post office. ○
3. He goes by bus every morning. ○
4. He works from 8 to 4. ○

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۴۲ صفحه ۷۴ Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

What's your name? / What do you do? / How old are you? / Where do you live? / What time do you wake up? / Why do you learn English? / When does your school start?

1. My name's Ali. ○
2. I'm a student. ○
3. I'm 14 years old. ○
4. I live in Tehran. ○
5. I wake up at 6:30. ○
6. Because English is an international language. ○
7. It starts at 7:30. ○

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۴۳ صفحه ۷۵ Role Play

Talk with your classmates about services in your city. Follow the conversation of the lesson.

```
A: Excuse me! Where is the post office?
B: It's near here. It's just round the corner.
A: What time does it open?
B: It opens at 8.
A: Thanks a lot!
```

۴۴ صفحه ۷۶ Review 2

a) You can talk about festival activities. 1. We wear ... . 2. Iranians ... . 3. She ... .

b) 1. Do you celebrate ... ? 2. Do ... ? 3. Does ... ?

Services: a) 1. Banks open at ... . 2. Firefighters ... . 3. Police ... . b) 1. What time do ... ? 2. Where ... ? 3. What ... ? 4. Why ... ?

- We wear special clothes. / Iranians celebrate Norooz. / She sets the Haft Seen table. ○
- Do you celebrate Norooz? / Do they watch fireworks? / Does he visit his relatives? ○
- Banks open at 8 in the morning. / Firefighters put out fire. / Police help lost children. ○
- What time do banks open? / Where does he work? / What does a postman do? / Why do you go to work by bus? ○

۴۵ صفحه ۷۷ Review 2

b) You can write some sentences with falling and rising intonations. 1. ... 2. ... 3. ... 4. ...

1. Do you like Norooz? (Rising) ○
2. Does she cook lunch? (Rising) ○
3. What do you do? (Falling) ○
4. Where does he work? (Falling) ○

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۴۶ صفحه ۷۷ Review 2

a) You can write some words related to festivals and services.

fireworks, national anthem, ceremony, holiday, gift, Haft Seen :Festivals

hire, recharge, emergency, account, post office, taxi, ATM :Services

۴۷ صفحه ۷۸ Review 2

b) You can write the relevant word(s) or phrase(s) for each picture.

عبارت‌های مناسب از Photo Dictionary کتاب:

- make lunch/dinner, bake a cake, set the table, sing the national anthem, hold a ceremony, watch fireworks, wear special clothes
- get on a bus, get off a bus, send an e-mail, take out money, hire a taxi, open an account, put out fire, call the emergency (115)

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۴۸ صفحه ۷۹ Review 2

a) 1. Mary enjoys New Year holidays. Question / Negative

2. Alex helps his mother a lot. Question / Negative

1. Question: Does she enjoy New Year holidays? Negative: Mary doesn't enjoy New Year holidays.
2. Question: Does Alex help his mother a lot? Negative: Alex doesn't help his mother a lot.

۴۹ صفحه ۷۹ Review 2

b) 1. Mike studies his lessons in the afternoons. What does he ... ? When ... ? Who ... ?

2. Clara drives her car carefully on the highway. How does ... ? Where ... ? What ... ?

1. What does he study in the afternoons? When does Mike study his lessons? Who studies his lessons in the afternoons?

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How does Clara drive her car on the highway? Where does Clara drive her car carefully? ○ .2

What does Clara drive carefully on the highway?

۵۰ صفحه ۷۹ Review 2

c. You can rewrite these sentences correctly. Jack and Jill have a house. ... house is really big. / Phillip's car is new. ... car is very fast. / My brother and I go to Shahid-e-Gomnaam School. ... school has 12 classes.

Their house is really big. ○ .1

His car is very fast. ○ .2

Our school has 12 classes. ○ .3

۵۱ صفحه ۷۹ Review 2

d. You can write some sentences with adverbs of frequency. She always helps ... .

She always helps her mother. ○ .1

He usually goes to school by bus. ○ .2

They never come late. ○ .3

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Media

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۵۲ صفحه ۸۳ Practice 1

Listen to the examples. Then ask and answer with a friend.

Who watched the movie last night? / What did you do last week? / What did Ali receive? / When did they download the book? / Where did she connect to the Internet?

- Who watched the movie last night? — My sister.
- What did you do last week? — I attended Fajr International Film Festival.
- What did Ali receive? — He received an email.
- When did they download the book? — They downloaded it yesterday.
- Where did she connect to the Internet? — She connected to the Internet at school.

۵۳ صفحه ۸۳ Practice 2

Listen to the examples. Then ask and answer with a friend.

Did the girls listen to the radio? / Did Mina surf the Internet? / Did you watch the cartoon? / Did Amir work with his computer?

- Did the girls listen to the radio? — Yes, they did.
- Did Mina surf the Internet? — No, she didn't.
- Did you watch the cartoon? — Yes, we watched it.
- Did Amir work with his computer? — No, he worked with his mobile.

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۵۴ صفحه ۸۶ Language Melody

Listen to these sentences and then practice: 1. How fantastic! 2. That's great! 3. That's really nice! 4. It's brilliant! 5. Well done! 6. It's amazing! 7. What a wonderful day! 8. What a beautiful flower!

جمله‌های تعجب و شگفتی با لحن خیزان (Rising intonation) خوانده می‌شوند. هر هشت جمله را با همین لحن تمرین کنید.

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۵۵ صفحه ۸۹ Find it

Find and underline "simple past tense" in the passage below.

فعل‌های گذشته‌ی ساده در متن:

1. something happened ○
2. It didn't work. ○
3. we were upset ○
4. we talked about our day ○
5. It was really fun! ○
6. we helped our mother and cleaned the house ○
7. my grandfather showed us ○
8. We enjoyed it a lot. ○
9. we were busy ○
10. we all were happy ○
11. No one talked about TV! ○

۵۶ صفحه ۸۹ Tell Your Classmates

Tell your classmates five things you did yesterday. Example: I watched TV yesterday.

1. I watched TV yesterday. ○
2. I played football with my friends. ○
3. I helped my mother. ○
4. I studied my lessons. ○
5. I called my grandmother. ○

۵۷ صفحه ۹۰ Listening A

Listen to the conversation and answer the questions.

1. How was Behnam's summer? It was ..... .

2. What did he learn? He ..... for doing his homework.

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3. Did he learn to use the Internet for his English classes?

1. It was great / wonderful. ○
2. He learned to use the Internet for doing his homework. ○
3. Yes, he did. ○

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۵۸ صفحه ۹۱ Listening B

Listen to the audio and answer the questions below.

1. How many movies were there in cinemas this summer? There were ..... .

2. What did she watch in the cinema? She ..... .

3. Where did she watch the comedy?

1. There were many / three movies. ○
2. She watched a comedy. ○
3. She watched it in the cinema near her home. ○

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۵۹ صفحه ۹۲ Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

Did you connect the Internet yesterday? / Did you call your grandmother last night? / What did your teacher do this morning? / Where did you watch your favorite movie? / Who used Information Technology in your class?

1. Yes, I did. ○
2. No, I didn't. ○
3. She taught English. ○
4. I watched it at home. ○
5. Sara used it. ○

۶۰ صفحه ۹۳ Role Play

Play the roles of two friends talking about the media they usually use.

A: Did you watch TV last night?
B: Yes, I did. I watched a cartoon.
A: Did you surf the Internet?
B: Yes, I connected to the Internet and downloaded a book.
A: That’s great!

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Health and Injuries

فهرست

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۶۱ صفحه ۹۷ Practice 1

Listen to the examples. Then ask and answer with a friend.

Did Mina have an accident? / Did Ali cut his finger? / Did you break your leg? / Did you hurt your back?

- Did Mina have an accident? — Yes, she did.
- Did Ali cut his finger? — No, he didn't.
- Did you break your leg? — Yes, I broke my leg.
- Did you hurt your back? — No, I didn't hurt my back.

۶۲ صفحه ۹۷ Practice 2

Listen to the examples. Then ask and answer with a friend.

Who had an accident? / Where did she break her leg? / How did Amir hurt his head? / Why did they have an accident?

- Who had an accident? — Reza.
- Where did she break her leg? — She broke her leg in the park.
- How did Amir hurt his head? — He hit his head on the door.
- Why did they have an accident? — Because they drove fast.

۶۳ صفحه ۱۰۰ Language Melody

Listen to these sentences and then practice (Rising / Falling).

- **Rising:** Is he clever? / Are they playing football? / Does he like summer? / Do they have their lunch at school? / It is fantastic! / What a beautiful flower!
- **Falling:** There is a cat in the yard. / We had an accident. / We live in Isfahan. / Where is my coat? / What do you study? / When did they go to school?

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۶۴ صفحه ۱۰۳ Find it

Find and underline "simple past tense" in the passage below.

1. She put them on the table. ○
2. My little brother Reza was hungry. ○
3. He wanted a cookie. ○
4. He climbed a chair to take it. ○
5. He fell down and hurt his head. ○
6. He climbed the chair again. ○
7. He took one this time. ○
8. The cookie was hot. ○
9. He burnt his hand and started crying. ○

۶۵ صفحه ۱۰۳ Tell Your Classmates

Tell your classmates about five injuries you had in the last five years. Example: I cut my finger last week.

1. I cut my finger last week. ○
2. I hurt my knee two years ago. ○
3. I twisted my ankle last winter. ○
4. I hit my head on the door. ○
5. I burnt my hand last year. ○

۶۶ صفحه ۱۰۴ Listening A

Listen to the conversation and answer the questions below.

1. Why did the girl fall down? Because she didn't see ..... .

2. How did she break her leg? She ..... .

3. What did her mother do?

1. Because she didn't see the stairs / the step. ○
2. She fell down the stairs. ○

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3. Her mother took her to the hospital. ○

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۶۷ صفحه ۱۰۵ Listening B

Listen to the audio and answer the questions below.

1. Who was in the fire?

2. How did Omid hurt his back?

3. Where is Omid now?

1. Omid Abbasi (the firefighter) was in the fire. ○
2. He fell down while saving people. ○
3. He is in the hospital. ○

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۶۸ صفحه ۱۰۶ Reading, Speaking, Listening and Writing

Read the following questions on card (A). Then ask your classmates and write their answers on card (B).

What was your last accident? / Where did it happen? / When did it happen? / What did you do? / Who helped you?

1. I cut my finger. ○
2. It happened at home. ○
3. It happened last week. ○
4. I put a plaster on it. ○
5. My mother helped me. ○

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۶۹ صفحه ۱۰۷ Role Play

Play the roles of two friends talking about their injuries. Follow the conversation of the lesson.

A: Did you have an accident last year?
B: Yes, I did. I fell and broke my leg.
A: That's too bad! Where did it happen?
B: In the park.
A: Who helped you?
B: My father took me to the hospital.

۷۰ صفحه ۱۰۸ Review 3

a) You can talk about media. 1. I received a(n) ... . 2. My mother ... . 3. He ... .

b) 2. Did she ... ? 3. Did they ... ?

Injuries: a) 1. I cut my ... . 2. My grandmother ... . 3. The children ... . b) 1. When did the workers hurt ... ? 2. Where ... ? 3. Who ... ?

I received an e-mail. / My mother watched TV. / He downloaded a book. ○

Did she text a message? / Did they surf the Internet? ○

I cut my finger. / My grandmother broke her leg. / The children hurt their knees. ○

When did the workers hurt their backs? / Where did they have the accident? / Who hurt his hand? ○

۷۱ صفحه ۱۰۹ Review 3

b) You can write some sentences with falling and rising intonations. 1. ... 2. ... 3. ... 4. ...

How fantastic! (Rising) ○ .1

Did you watch TV? (Rising) ○ .2

I like it. (Falling) ○ .3

He cut his finger. (Falling) ○ .4

۷۲ صفحه ۱۰۹ Review 3

a) You can write some words about media.

interview, update, text, receive, e-mail, connect, download, install, online, blog, newsstand

۷۳ صفحه ۱۱۰ Review 3

b) You can write the relevant word(s), phrase(s) or sentence(s) for each picture.

نمونه‌ها از Photo Dictionary کتاب:

- interview somebody, text a message, receive an e-mail, update a blog, connect to the Internet, download something from the internet
- She burned her hand. He hit his head on the door. He broke his leg. She cut her finger. He has some bruises.

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۷۴ صفحه ۱۱۱ Review 3

a) 1. Mina texted a message to her sister. Question / Negative

2. My father listened to the radio this morning. Question / Negative

1. Question: Did Mina text a message to her sister? Negative: Mina didn't text a message to her sister.
2. Question: Did your father listen to the radio this morning? Negative: My father didn't listen to the radio this morning.

۷۵ صفحه ۱۱۱ Review 3

b) 1. The firefighter hurt his hand last week. When did ... ? Who ... ? What ... ?

2. My brother had an accident on Azadi Street yesterday. Who ... ? When ... ? Where ... ?

1. When did the firefighter hurt his hand? Who hurt his hand last week? What did the firefighter hurt last week?

Who had an accident on Azadi Street yesterday? When did your brother have an accident on Azadi Street? Where did your brother have an accident yesterday? ○ .2

۷۶ صفحه ۱۱۱ Review 3

c. You can write some sentences with 'was' and 'were'. There were ... . He/She was ... .

There were many messages in my mailbox. ○ .1

He was happy yesterday. ○ .2

۷۷ صفحه ۱۱۱ Review 3

d. Rewrite the sentences using objective pronouns. 1. Zahra saw Mina at school. 2. Amir played with his toys at home. 3. The old woman hurt her back.

Zahra saw her at school. ○ .1

Amir played with them at home. ○ .2

The old woman hurt it. ○ .3

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